

Mommy Camp

Spanish

summer
2019

Six weeks of lessons to teach your child Spanish.



Introductions/ Feelings/ Animals/
Likes & Dislikes/Descriptions/ Daily Routine



How do I use these lessons?

I began Mommy Camp as a fun way to keep my kids learning over the summer as well as a way to give our summertime some structure. As a teacher and definite type A personality, I have gone a little crazy each year and made actual lesson plans with detailed instructions solely for my own use. However, I think my lessons and ideas are pretty great and figured the world might appreciate them. So, I have provided them to you! I am always excited to know that other people find what I am doing interesting and/or useful so, you are encouraged to share your thoughts on my site.

This six week lesson plan focuses on six different themes involving the Spanish language. As a Spanish teacher at the high school level I am a fluent speaker but have struggled with teaching my children. So, I decided to try and remedy that this summer by applying my knowledge of the language and teaching. Each week highlights one of the six themes with the main goals of discussing a few key words and phrases as well as culturally relevant activities. By teaching culture along with the language I can help my children build a better understanding of the world around them while they learn another language. My children are ages 2, 5 and 8 so my lessons include a variety of content that can be used with many ages. If something is too advanced or not advanced enough for your child you are welcome to skip it.

Each week has numerous activities grouped by language, culture and sensory activities. Activities are also divided into age levels. In addition, there are recommendations for books, websites and videos. I have linked to the original ideas for each activity for you to follow and print necessary materials and have included any documents I have created within this document.

Be sure to explore the links and print any necessary materials from them before beginning the lesson as it will be much easier to have it all ready before you start. You are encouraged to pick and choose activities that fit your family but, ideally you should include at least one from each section each week to ensure a well-rounded lesson.

Thank you for visiting and be sure to visit my blog to ask any questions that may arise as well as to follow along on our summer Mommy Camp journey. I'll be posting pictures, videos and tips each week as we complete the lessons.

Good Luck and Thanks,

Rachel Johnson

Rachel Johnson, Paint Covered Kids



Preparing FOR MOMMY CAMP

MOMMY CAMP SUGGESTED PREP

You will need:

- wooden box w/ latch
- paint
- 4 foam boards
- black spray paint
- printables (included)
- craft foam (various colors)
- pipe cleaners
- scissors
- stickers
- 1 small cardboard box
- 1 medium cardboard box
- silver duct tape
- clear tape
- various bobbles (buttons, lids)

Summary

To make learning truly come to life for the summer you are going to take your kids on an imaginative adventure to various Spanish-speaking countries around the world. Kids will decorate their own suitcases, fill out pretend passports, and learn about airplane tickets and procedures through pretend play!

To get this set-up you will follow the steps below and use the included printables. Then, each week you and your kids will "fly" to a new country to learn about their culture and language! You may also want to make custom airplane tickets at [this](#) awesome site!

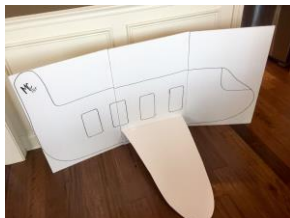
Materials

- wooden box with latch
- paint
- stickers
- printables
- foam boards x4
- tape (clear and silver duct)
- Small cardboard box x2 + piece of additional cardboard/foam board
- various bobbles for buttons on plane dashboard (twist pouch tops, lids, etc.)
- pipe cleaners

For more detailed instructions and photo step by steps please visit [this](#) post.

Procedure

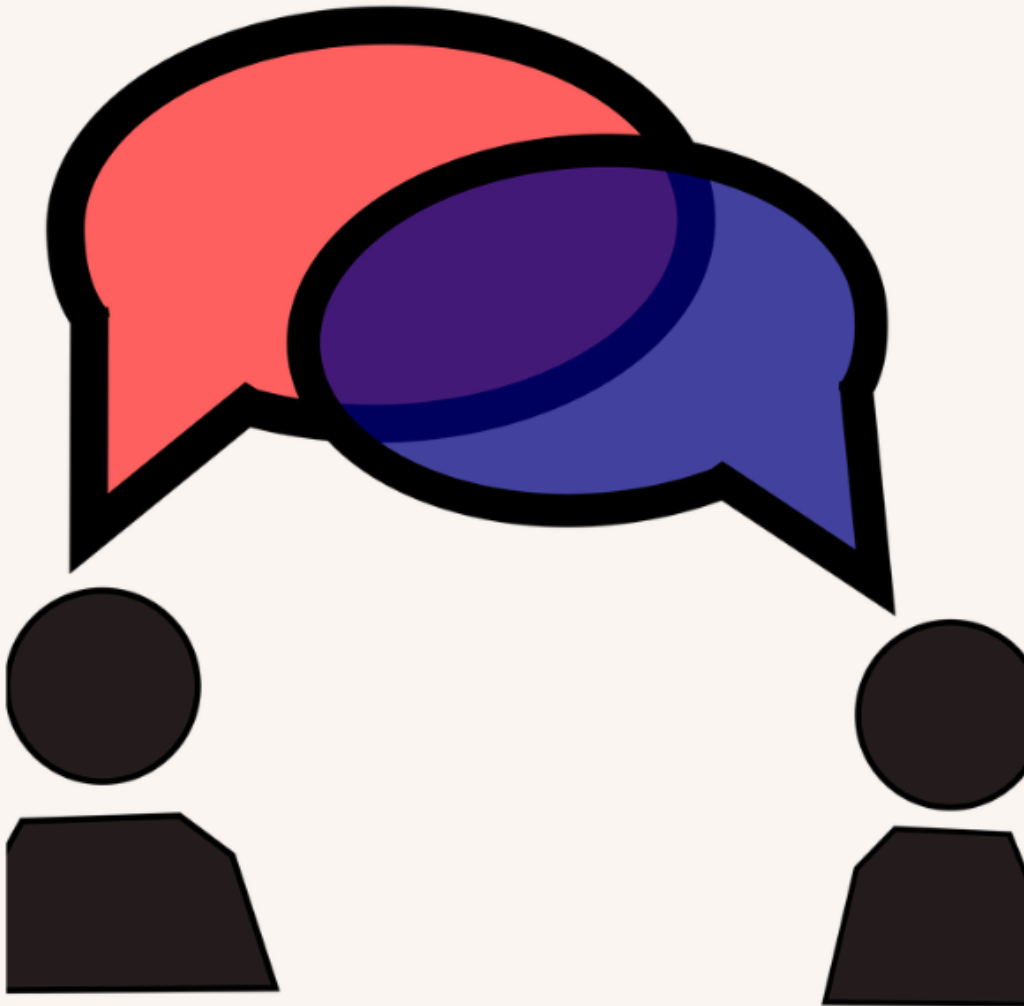
1. Have children decorate their "suitcase" with paint and stickers.
2. Create an airplane using foam boards and tape. Use link above for details.
3. Create the plane dashboard using one of the small cardboard boxes, additional cardboard/foam board and various bobbles. Use the link above for details.
4. Create baggage check using one small cardboard box, black paint and silver duct tape. Use the link above for details.



GREETINGS

Saludos

HOLA



BUENOS DIAS

COMO TE LLAMAS?

ME LLAMO ____.

Let's Learn HOW TO GREET FRIENDS!

MOMMY CAMP - WEEK ONE OVERVIEW

Learning Goals

How do we introduce ourselves?
Where do people speak Spanish?
How do I say my age?

You will need to familiarize yourself with proper pronunciation before beginning to teach the kids. I recommend getting a head start and using a language learning app like Duolingo if you do not already have knowledge of Spanish.

Planning

A fun way to kick off Mommy Camp is to set up an area that will be dedicated to your lessons. I often make this area match a theme and may even modify it from week to week. Since this is our first week and we will be discussing where Spanish is spoken, I recommend decorating the space with various [flags from Spanish speaking countries](#), a map and anything else you feel will help encourage your child's participation.

We will also be "travelling" to various Spanish-Speaking countries and there is some suggested prep for that on the previous page. In addition to learning some basic phrases, you will be learning about maps.

	TODDLER	PRE-K/KINDERGARTEN	SCHOOL-AGE
Language	<ul style="list-style-type: none"> -Name Sticker Activity -Name Sort Activity -Build Your Name Game -Buenos Dias Mini Book 	<ul style="list-style-type: none"> -Greetings Writing Worksheet -Name Game -Me On The Map Booklet -Continents Matching Activity -Buenos Dias Mini Book -Buenas Noches Luna Writing Wkst. 	<ul style="list-style-type: none"> -Greetings Board Game Printable -All About Me Worksheet -Continents & Oceans Map Labelling -Continents Activity Book -Me On The Map Booklet -Hola Lesson Packet -Saying Hello in Spanish -Saying Goodbye in Spanish
Sensory	<ul style="list-style-type: none"> -Foaming Name Science -Letter Match Sensory Bin & Map -Earth Themed Shaving Cream Fun -Buenas Noches Luna Yoga 	<ul style="list-style-type: none"> -Foaming Name Science -Name Hop Game -Letter Match Sensory Bin & Map -Earth Themed Shaving Cream Fun -Buenas Noches Luna Yoga 	<ul style="list-style-type: none"> -Foaming Name Science -Letter Match Sensory Bin & Map -Earth Themed Shaving Cream Fun -Cress World Map Project -Buenas Noches Luna Yoga
Culture/Art	<ul style="list-style-type: none"> -Q-tip Earth painting -Continent Hop Game -Open-ended Map Play -Saludos Game 	<ul style="list-style-type: none"> -Continents Matching Activity -Label A Globe -Continent Hop Game -Open-ended Map Play -Saludos Game 	<ul style="list-style-type: none"> -Spanish Speaking Countries Card Matching -Continents & Oceans Map Labelling -Continents Activity Book -Continent Hop Game -Continent Fortune Teller -Saludos Game -Spanish Countries Worksheet
Videos	<ul style="list-style-type: none"> -Greetings Lesson Video -Como te llamas Song -Buenos Dias -Hola a Todos Song -Hola, Hola Lesson -Spanish-Speaking Countries -Know Your Globe -Greetings Song -Mexico Town -Buenas Noches tiburón 	<p>Extras</p> <ul style="list-style-type: none"> -Learn Spanish with Noah on PBSkids.org 	<p>Books</p> <ul style="list-style-type: none"> -Good Morning, Good Night -Me Llamo Juana -Me Llamo Gabriela -Me Llamo Gabito -Me on the Map -Buenas Noches Luna



Let's Learn HOW TO GREET FRIENDS!

WEEK ONE - DAY ONE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can say hello.
- I can introduce myself.
- I can ask someone their name.
- I can identify my name.

Procedure

1. Begin by introducing the theme for the summer. If you followed the recommendation of decorating your space your kids have entered a very engaging environment. You should tell them about the summer plan and start by greeting them in Spanish with "Hola!". Encourage them to respond mirroring your statement.

2. After greeting them in the target language, introduce yourself using "Me llamo..."

3. Discuss the focus of the summer and have them look at the map. Tell them that we will have adventures each week "travelling" to different Spanish-speaking countries and will learn about their culture and language along the way.

4. Now show them the [Greetings Lesson](#) video. While watching, encourage them to participate in the video response portions. They will learn: hola, como te llamas and me llamo in the video. It also includes muy bien - very good and mucho gusto - nice to meet you. You can go over these if you like but they are not a focus.

5. After watching the videos have children practice with you a little bit. Then hand out activities for the various ages. For pre-k they can work on the greetings writing worksheet. School-age kids can work on the all about me worksheet. Have them see if they can figure out what each section is stating without having learned them first. Help if needed. The toddlers can work on the sticker name activity.

6. While they are working, prepare the foaming name science. It is targeting pre-k and toddler skills but, older kids will enjoy it as well.

7. As they are playing you can discuss why it fizzes and practicing introducing yourself in Spanish more.

Notes

You can have children work on their suitcases for their upcoming "trip" at any point this week. You will go on your first "flight" in week two.



Let's Learn HOW TO GREET FRIENDS!

WEEK ONE - DAY TWO

Lesson Plans

- goals
- procedure
- activities

Goals

- I can say hello.
- I can introduce myself.
- I can identify a globe/map
- I can describe the parts of a globe/map
- I can explain what a globe/map is.
- I can greet someone in the morning.

Procedure

1. Greet the children using the phrase, "Buenos dias!" and "Hola!". Ask if they think they know what the phrases mean. You can also use this time to review how to introduce yourself in Spanish and say your name. If you want, you can have them start the day with some review activities involving their name like the [Build Your Name Game](#) for toddlers, [Name Hop Game](#) for pre-k and [Greetings Board Game Printable](#) for school-aged kids.
2. To kick off the new lesson for today, show the [Buenos Dias video](#). Encourage children to sing along. After watching check for understanding. Then read the [Buenos dias mini book](#).
3. Now you can look at a map or globe with the children and let them investigate. After a minute of quiet independent discovery, you can help them analyze the map/globe. Point out various countries and their names and show them where you are located. Then, lead them in greeting various places on the map. For example: "Buenos dias Mexico! Me llamo _____!" Have them continue this activity a few times with different countries.
4. Now show them the [know your globe video](#). After watching, ask any questions you think might be helpful for reviewing what they learned. For example: What is a continent? What is a globe? What is a country? What is the blue part of a globe? What is the green or colored part? How much of the world is covered in water? How many oceans are there? Can you name them?
5. Now let the kids get active. Let them play the [continent hop game](#).
6. End today's lesson with the [Open-ended Map Play](#) for toddlers, [Continents Matching Activity](#) for pre-k, and [Continents & Oceans Map Labelling](#) for school-aged kids.

Notes

You can have children work on their suitcases for their upcoming "trip" at any point this week. You will go on your first "flight" in week two.



Let's Learn HOW TO GREET FRIENDS!

WEEK ONE - DAY THREE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can say hello.
- I can introduce myself.
- I can greet someone in the evening.
- I can identify Spanish-speaking countries on a map/globe.

Procedure

1. Begin with review using previously taught phrases like, "Buenos dias!" and "Hola!". You can also use this time to review how to introduce yourself in Spanish and say your name. You can re-watch a previously played video and/or play a new one like the [como te llamas video](#). Then practice asking and giving your name.
2. Show the [greetings song video](#). Encourage children to sing along. After watching check for understanding.
3. Then read the book [Buenas Noches, Luna](#) and act out [animal yoga](#) for various portions. You can also show them the [Good Night Baby Shark](#) song
4. After reading and yoga, have them help retell the story in Spanish. To finish up the book activity you can have them complete the [writing worksheet](#) and work with the included flashcards.
5. To wrap up the greetings lesson you can play one of the greetings games in [this freebie](#).
6. Now that you've practiced some Spanish, let's discuss the different Spanish-speaking countries. Play the [Spanish-speaking countries video](#) and review content from the previous day like what a globe/map, what are countries, etc. Tell them about how they will be learning about many Spanish-speaking countries and that you will be taking pretend vacations to visit them and practice their Spanish.
7. Follow up with [Q-tip Earth painting](#) for toddlers, [Label A Globe](#) for pre-k and [Spanish Speaking Countries Card Matching](#) & [Spanish Countries Worksheet](#) for school-aged kids.
8. Finish the day by creating your own [Cress World Map Project](#) and [Earth Themed Shaving Cream Fun](#)

Notes

You can have children work on their suitcases for their upcoming "trip" at any point this week. You will go on your first "flight" in week two



Let's Learn HOW TO GREET FRIENDS!

WEEK ONE - DAY FOUR

Lesson Plans

- goals
- procedure
- activities

Goals

- I can say hello.
- I can introduce myself.
- I can identify where I live on a map/globe. .

Procedure

1. Begin with review over greetings and introductions like previous days. You can show the [Hola, Hola](#) video and then discuss.
- 2.
3. Read a book or two using the greetings. There are several suggested books such as: [Good Morning, Good Night](#), [Me Llamo Juana](#), [Me Llamo Gabriela](#), and [Me Llamo Gabito](#).
4. Let them have more practice with their name if you like by participating in the [Build Your Name Game](#) and [Saludos Game](#).
5. Ask children about the globe and map to review previous content. Allow them to have some activity time with the [Letter Match Sensory Bin & Map](#) for pre-k and toddlers or the [Continents Activity Book](#) for school-aged kids.
6. Discuss where you are on the map/globe and practice greeting various countries using Spanish like in the previous lessons.
7. Read the book [Me on the Map](#) and teach them their location information like country and town.
8. To finish up, allow them to complete some activities like the [Me On The Map Booklet](#) and [Continent Fortune Teller](#).

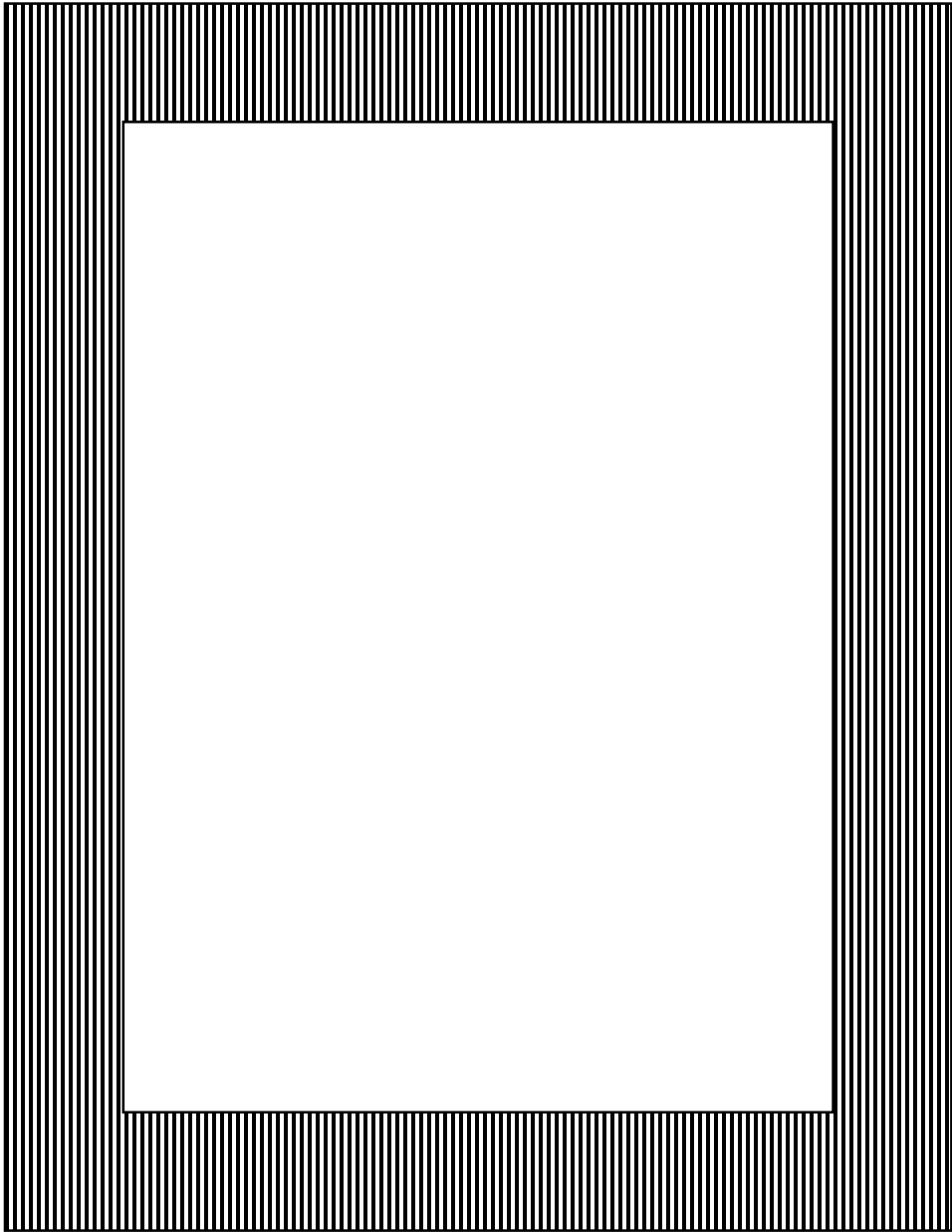
Notes

You can have children work on their suitcases for their upcoming "trip" at any point this week. You will go on your first "flight" in week two



Directions:

Draw a picture of yourself and practice writing your name and the Spanish greeting.

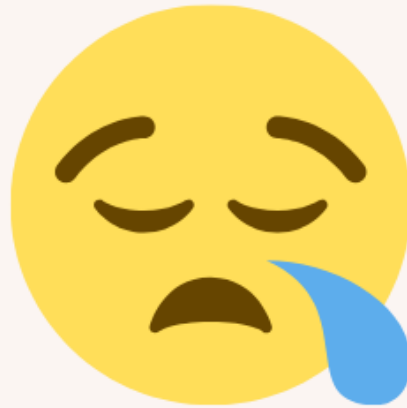


Hola! Me llamo _____

FEELINGS

Sentimientos

ESTOY CANSADO.



ESTOY FELIZ.



ESTOY TRISTE.

Let's Learn HOW TO EXPRESS OUR FEELINGS!

MOMMY CAMP - WEEK TWO OVERVIEW

Learning Goals

How do we express our feelings?
Where is Mexico?
What is Mexican culture?

This will be our first week that you will "travel" with your children to a Spanish-speaking country. So, be sure to get all of the prep for the travel activities complete before you start this week.

To begin the week you will "fly" to the country of Mexico. I recommend decorating the learning space to reflect Mexican culture and/or a Mexican town by creating a mural. You could also use [papel picado](#), piñata, [paper flowers](#) and posters/pictures of Mexican landmarks. Additionally, you could play Mexican music to help set the mood and provide some traditional Mexican attire for children to explore like sarapes and sombreros. You could even set up a [dramatic play taco stand](#).



Planning

TODDLER

PRE-K/KINDERGARTEN

SCHOOL-AGE

Language

-[Toddler Emotion Stickers](#)
-[Emotions Board Game](#)
-[Emotions Puzzle for Toddlers](#)
-[Emotions Matching Cards](#)

-[Emotions Bingo](#)
-[Monstrous Emotions Printable](#)
-[Emotions Board Game](#)
-[Emotions Matching Cards](#)
-[Estoy worksheet](#)

-[Sentimientos Booklet](#)
-[Emotions Matching](#)
-[Emotions Puzzle](#)
-[Emotions Bingo](#)
-[Monstrous Emotions Printable](#)
-[Emotions Board Game](#)
-[Emotions Flashcards](#)
-[Estoy worksheet](#)

Sensory

-[Emotion Mix-Up Game](#)
-[Exploring Emotions Sensory Slime](#)
-[Emotions Bin](#)
-[Emotion Blocks](#)
-[Mexican Flag Slime](#)
-[Pin the Tail on the Donkey Printable](#)

-[Emotion Mix-Up Game](#)
-[Exploring Emotions Sensory Slime](#)
-[Emotions Bin](#)
-[Emotion Blocks](#)
-[DIY Mexican Jumping Bean](#)
-[Mexican Flag Slime](#)
-[Pin the Tail on the Donkey Printable](#)

-[Emotion Mix-Up Game](#)
-[Exploring Emotions Sensory Slime](#)
-[Emotions Bin](#)
-[DIY Mexican Jumping Bean](#)
-[Mexican Flag Slime](#)
-[Pin the Tail on the Donkey Printable](#)

Culture/Art

-[Mexican Flag Craft](#)
-[Mexican Metal Cuff Bracelet Craft](#)
-[Puebla Pottery Craft](#)
-[Mexican Amate Paintings](#)
-[DIY Mexican Paletas](#)
-[Frida Playdough Mat](#)

-[Mexican Flag Craft](#)
-[Last Name Activity](#)
-[Mexican Metal Cuff Bracelet Craft](#)
-[Puebla Pottery Craft](#)
-[Mexican Amate Paintings](#)
-[DIY Mexican Paletas](#)
-[Kid Recipe: Quesadilla](#)
-[Frida Inspired Self-Portrait](#)

-[Mexico Game Printable](#)
-[Last Name Activity](#)
-[Mexican Metal Cuff Bracelet Craft](#)
-[Puebla Pottery Craft](#)
-[Mexican Amate Paintings](#)
-[DIY Mexican Paletas](#)
-[Kid Recipe: Quesadilla](#)
-[Frida Inspired Self-Portrait](#)

Videos

-[Happy & You Know It \(Span\)](#)
-[Como estás video](#)
-[Pinkfong Sentimientos](#)
-[Mexican Jumping Beans](#)
-[TSA Airport Video](#)
-[Colors in Spanish](#)
-[Colores Colores](#)
-[Diez Salchichas Colores](#)

Extras

-[Learn Spanish with Noah on PBSkids.org](#)
-[Emotions Poster](#)
-[Baby Shark Spanish Youtube](#)
(you could spend hours here and it's all in Spanish!)

Books

-[Off We Go To Mexico](#)
-[Eight Animals Bake a Cake](#)
-[What Can You Do With a Paleta?](#)
-[Playing Loteria](#)
-[Holy Mole](#)
-[Como Me Siento?](#)
-[Lucas & His Loco Beans](#)
-[Frida](#)



Let's Learn HOW TO EXPRESS OUR FEELINGS!

WEEK TWO - DAY ONE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can identify Mexico on a map/globe.
- I can say how I am feeling in Spanish.
- I can identify the Mexican flag.
- I can understand basic airport procedures.

Procedure

1. It's finally time to board that plane and put your hard work to use! Show children the [TSA airport video](#). Next, tell them where they will be "flying" to for the week. Read the book [Off We Go To Mexico](#) and then have them look at the map/globe to identify where it is located in relation to where they live.
2. Then, give each child their tickets and passports and head to "the airport" you have set up nearby. Allow everyone to follow the procedure for screening and then board the airplane. You could also review Spanish vocab phrases from last week by introducing yourself as they are screened and while boarding. I would put child sized chairs behind the foam board plane for them to sit in. Let one "fly" the plane using the dash you created. After they land, be sure to stamp their passports and then they can head to the learning space that is decorated for Mexico.
3. After they explore the learning space you can start the lesson. For the first Spanish activity they will learn about telling how they feel. Ask them how they are feeling today and let them answer. Then, show them the [Como estás video](#).
4. After watching the video talk with them about emotions and ask them in Spanish how they are feeling. See if they can tell you without additional help but, if they cannot help them with the answer. Then read [Como Me Siento?](#) and discuss afterwards.
5. Now, give them the opportunity to get some more practice with [Toddler Emotion Stickers](#), [Emotions Matching Cards](#) for pre-k and the [Sentimientos Booklet](#) and [Emotions Matching](#) for school-aged kids.
6. End the lessons for the day with the [Mexican Flag Craft](#) and [Mexican Flag Slime](#).
7. If the older kids would like another activity have them do the [Last Name Activity](#) as well.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities.



Let's Learn HOW TO EXPRESS OUR FEELINGS!

WEEK TWO - DAY TWO

Lesson Plans

- goals
- procedure
- activities

Goals

- I can say how I am feeling in Spanish.
- I can explain why Mexican jumping beans jump.
- I can say a few, basic colors in Spanish.

Procedure

1. Start off today with introductions and greetings in Spanish. Then ask how they are feeling in Spanish and have them fill out the estoy... paper. I recommend hanging the [Emotions Poster](#) on the wall somewhere so they can refer to it when needed.
2. After going over everyone's emotions, everyone can participate in the [Emotion Mix-Up Game](#).
3. After the game, you can let them explore the [Emotions Bin](#) (you could create this with pictures, figurines or eggs with drawn faces instead of purchasing the eggs used). While they explore the emotions bin, you can get the emotions slime made.
4. After they finish with the bin, let them experience the emotions slime. Teach them the [Spanish words for the colors](#) and discuss what emotions they feel the different colors represent and encourage them to use the Spanish adjectives. You can also play this [fun video](#) about colorful sausages by the makers of Baby Shark.
5. Now you can teach them about the Mexican jumping bean by first reading the book- [Lucas & His Loco Beans](#). Then watch the [Mexican Jumping Beans](#) video and discuss everything they learned.
6. Ask them how the beans make them feel in Spanish.
7. After finishing the bean discussion show them [how to make their own version of a jumping bean](#). Ask how that makes them feel in Spanish. While making it explain how it is different from a real jumping bean.
8. Ask them how they feel in Spanish again after completing all of today's activities to finish up the day.

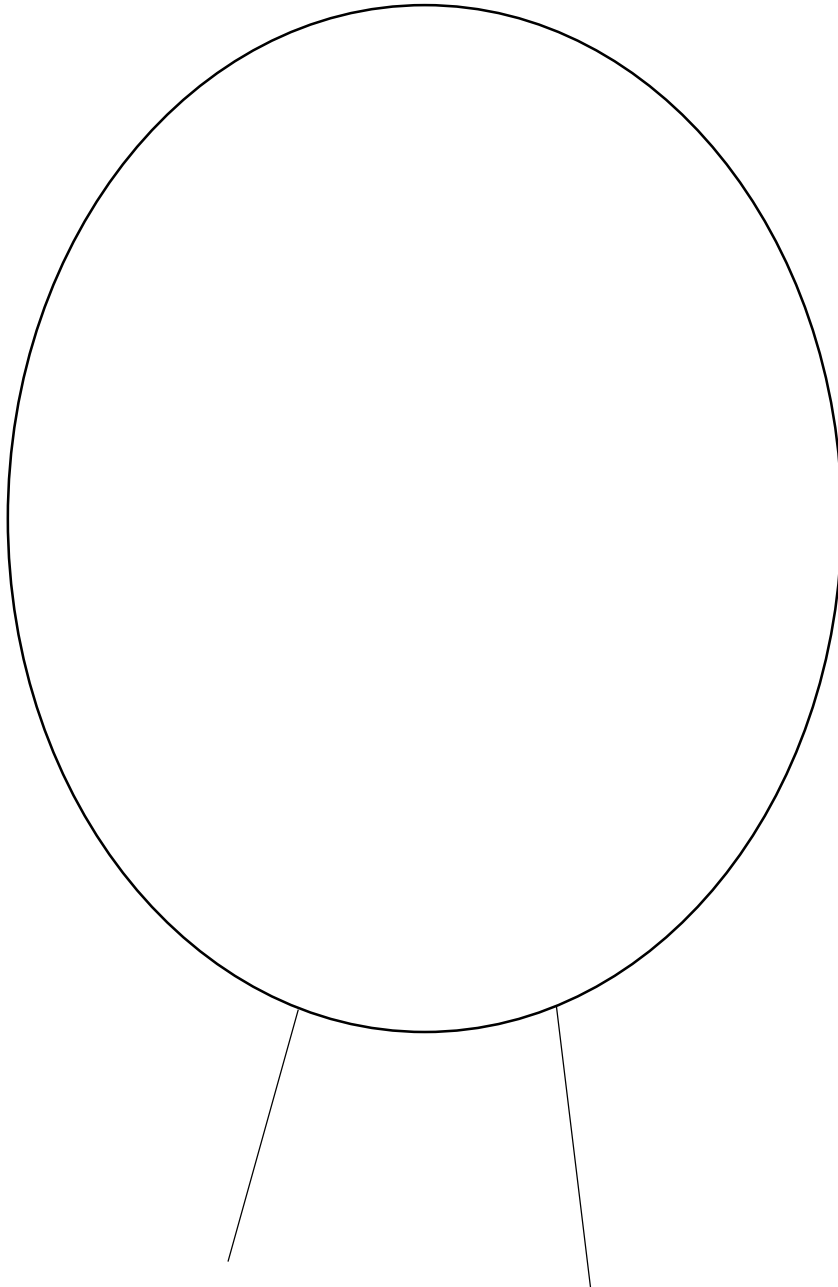
Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities.



Estoy _____.

Write your emotion above and draw your emotion in the face below.



Let's Learn HOW TO EXPRESS OUR FEELINGS!

WEEK TWO - DAY THREE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can say how I am feeling in Spanish.
- I can identify Frida Kahlo and her art.
- I can describe how art makes me feel.
- I can follow a recipe to make a quesadilla.

Procedure

1. Start off today with introductions and greetings in Spanish just like yesterday. Ask them in Spanish how they are feeling and let them answer.
2. Then let them watch the [Pinkfong Sentimientos](#) video.
3. Now have them play the [Emotions Board Game](#). Follow that up with the [Monstrous Emotions Printable](#) for older kids and the [Emotions Puzzle for Toddlers](#).
4. Tell them that today they are learning about a very famous Mexican artist named Frida Kahlo and read them the book [Frida](#).
5. After reading the book, show them some of Frida's most famous art and ask them how the art makes them feel. You can prompt them with leading questions like, "Are you happy?" while they are looking at the paintings.
6. Now tell them that they are going to create a [Frida Inspired Self-Portrait](#). Distribute the necessary supplies and let them get to work. For younger kids, give them the [Frida Playdough Mat](#)
7. After they finish, you can ask them how they feel about their art or how it makes them feel. You can also ask what emotion their portrait has on its face using the phrase "Como te sientes de su autoretrato?" or "Como se siente su autoretrato.?" Try doing this all in Spanish.
8. Wrap up today's lesson by telling them that you are going to experience a classic Mexican dish, quesadilla! Let the older kids follow the recipe to cook their own while the younger ones can make tacos at the dramatic play taco shop.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities.





Let's Make a
QUESADILLA!



INGREDIENTS



1 TABLESPOON OF A SHREDDED OR
CHOPPED VEGETABLE



1 OUNCE SHREDDED
CHEDDAR CHEESE



1 WHOLE WHEAT
FLOUR TORTILLA

SUPPLIES



OVEN MITTS



SPATULA



KNIFE



CUTTING BOARD

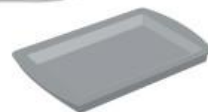


GROWN UP

HI KIDS! IF YOU SEE
ME ON THE NEXT
PAGE, PLEASE BE
SAFE AND GET HELP
FROM YOUR GROWN
UP ON THAT STEP.



PARCHMENT
PAPER



BAKING SHEET

1



HEAT YOUR OVEN TO 300°F AND LINE A BAKING SHEET WITH PARCHMENT PAPER.

2



PLACE THE TORTILLA ON TOP OF THE PARCHMENT PAPER AND TOP WITH SHREDDED CHEESE.

3



TOP 1/2 THE TORTILLA WITH YOUR VEGETABLE.

4



PUT THE QUESADILLA IN THE OVEN AND BAKE IT FOR 4 MINUTES.

5



REMOVE THE QUESADILLA FROM THE OVEN. CAREFULLY FOLD THE TORTILLA INTO HALF.

6



FLIP THE QUESADILLA WITH THE SPATULA AND LET IT SIT FOR 3 MINUTES.

7



SLICE IT INTO SMALL TRIANGLES.

8



ENJOY WITH YOUR FAVORITE ACCOMPANIMENTS!

Let's Learn HOW TO EXPRESS OUR FEELINGS!

WEEK TWO - DAY FOUR

Lesson Plans

- goals
- procedure
- activities

Goals

- I can say how I am feeling in Spanish.
- I can play traditional Mexican games like Bingo and Pin the Tail on the Donkey.
- I can follow a recipe to make paletas.

Procedure

1. Start off today with introductions and greetings in Spanish just like yesterday. Ask them in Spanish how they are feeling and let them answer.
2. Then let them watch the [Happy & You Know It \(Span\)](#) video. Encourage them to sing-a-long.
3. Now, read them the book [Playing Loteria](#) and discuss how it is similar to our game of Bingo. Then, play the [Emotions Bingo](#). Younger kids can play with the [Emotions Matching Cards](#). Finish up this portion of the lesson with some free play time using [Emotion Blocks](#).
4. Then, tell them about the traditional game of pin the tail on the donkey using the [Pin the Tail on the Donkey Printable](#) and let them play. Ask them how they feel in Spanish after participating.
5. Ask them how popsicles make them feel in Spanish, "Como te sientes de las paletas?". Then read them the book [What Can You Do With a Paleta?](#) And discuss.
6. Ask if they want to make paletas and help them follow the recipe.
7. While they freeze, you can choose to make one or all of the final three crafts listed on the overview page: [Mexican Metal Cuff Bracelet Craft](#), [Puebla Pottery Craft](#), [Mexican Amate Paintings](#). Each link has a little information about the cultural relevance that you can introduce if desired.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities.



ANIMALS

Animales

EL PEREZOSO



EL MONO

LA RANA

Let's Learn HOW TO TALK ABOUT ANIMALS!

MOMMY CAMP - WEEK THREE OVERVIEW

Learning Goals

How say different animals in Spanish?
Where is Costa Rica?
What is Costa Rican culture?

To begin the week you will "fly" to the country of Costa Rica. I recommend decorating the learning space to reflect Costa Rican culture and geography by creating a rainforest mural drawing or something like the images below. For the dramatic play element you can create a vet clinic area using the provided printables to help encourage Spanish vocab use. You may not want to set it up until you teach animal words.

Planning



TODDLER

PRE-K/KINDERGARTEN

SCHOOL-AGE

Language

- Animal hunt activity
- Animal Hospital
- [Animal Puzzles](#)
- [Spanish Animal Bingo](#)
- [Spanish Animal Movement Cards](#)
- [Printable Animal Puzzles](#)

- Animal hunt activity
- Animal Hospital
- [I have, Who has? Game](#)
- [Spanish Animal Dominoes](#)
- [Spanish Animal Bingo](#)
- [Cuantos Animales Activity](#)
- [Jungle Animal Color by Number](#)
- [Spanish Animal Movement Cards](#)

- Animal hunt activity
- Animal Hospital
- [I have, Who has? Game](#)
- [Spanish Animal Dominoes](#)
- [Nuevo Animal Worksheet](#)
- [Spanish Animal Bingo](#)
- [Cuantos Animales Activity](#)
- [Spanish Animal Movement Cards](#)
- [Ciclo de Agua](#)

Sensory

- [Muddy Animal & -Cleaning Activity](#)
- [Frog Counting Activity](#)
- [Rainforest Animals File Folder Game](#)
- [Animal Tape Rescue](#)
- [Free the Animal Activity](#)
- [Pattern Snakes](#)
- [Jungle Slime](#)

- [Water Cycle Science Experiment](#)
- [Water Cycle Cut and Paste & Song](#)
- [Frog Counting Activity](#)
- [Rainforest Animals File Folder Game](#)
- [Pattern Snakes](#)
- [Muddy Animal & -Cleaning Activity](#)
- [Jungle Slime](#)

- [Water Cycle Science Experiment](#)
- [Water Cycle Cut and Paste & Song](#)
- [Muddy Animal & -Cleaning Activity](#)
- [Jungle Slime](#)

Culture/Art

- [Blue Morpho Butterfly Craft](#)
- [Snake Finger Puppets](#)
- [Make a Rain Stick](#)
- [Snake Coil Pots](#)
- [Rainforest Animal Matching Game](#)
- [Sloth Coloring Sheet](#)

- [Jungle Animal Color by Number](#)
- [Blue Morpho Butterfly Craft](#)
- [Snake Finger Puppets](#)
- [Arroz Con Leche Kids Recipe](#)
- [Make a Rain Stick](#)
- [Snake Coil Pots](#)
- [Rainforest Animal Matching Game](#)
- [Animals of the Umbrella](#)

- [Jungle Animal Color by Number](#)
- [Blue Morpho Butterfly Craft](#)
- [Costa Rica Facts Worksheet](#)
- [Snake Finger Puppets](#)
- [Arroz Con Leche Kids Recipe](#)
- [Make a Rain Stick](#)
- [Snake Coil Pots](#)
- [Animals of the Rainforest Cards](#)

Videos

- [Costa Rica Untamed](#)
- [Impressive Animals in Costa Rica](#)
- [Spanish Animals - Basho](#)
- [Old MacDonald - Spanish](#)
- [Cinco Monitos](#)
- [Sloth Sanctuary](#)
- [Blue Morpho Butterfly](#)
- [Rainforest Yoga](#)
- [Costa Rica Facts](#)
- [Costa Rica Animal Rescue](#)
- [If I were a butterfly -Spanish](#)
- [Babe Mono](#)

Extras

- [Learn Spanish with Noah on PBSkids.org](#)
 - [Baby Shark Spanish Youtube](#)
- (you could spend hours here and it's all in Spanish!)

Books

- [The Umbrella](#)
- [Slowly, Slowly, Slowly Said the Sloth](#)
- [The Great Kapok Tree](#)
- [Animales de la Selva](#)
- [Maisy's Animals](#)
- [If I ran the Rainforest](#)



Let's Learn

HOW TO TALK ABOUT ANIMALS!

WEEK THREE - DAY ONE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can identify Costa Rica on a map/globe.
- I can identify various animals in Spanish.
- I can identify basic parts of the body.
- I can identify animals that live in the rainforest.

Procedure

1. We're off on another adventure! Greet children in Spanish and ask how they are feeling. Then, remind them of the airplane boarding procedures. Next, tell them where they will be "flying" to for the week. Show them the [Costa Rica video](#) and then have them look at the map/globe to identify where it is located in relation to where they live.
2. Then, give each child their tickets and passports and head to "the airport" you have set up nearby. Allow everyone to follow the procedure for screening and then board the airplane. You could also review Spanish vocab phrases from last week by introducing yourself as they are screened and while boarding. I would put child sized chairs behind the foam board plane for them to sit in. Let one "fly" the plane using the dash you created. After they land, be sure to stamp their passports and then they can head to the learning space that is decorated for Costa Rica.
3. After they explore the learning space you can start the lesson. For the first Spanish activity they will learn how to say various animals in Spanish. Ask them what animals they think live in Costa Rica and be sure to remind them that it is a rainforest. Then read the book [The Great Kapok Tree](#) and teach animal words in Spanish as you read. You can then watch the [Spanish Animals video](#).
4. After reading and watching you should now have learned several different animals. Have the children participate in the animals hunt activity. Go over the worksheet together first before sending them on their hunt.
5. Now, give them the opportunity to get some more practice with the animal hospital printables. I recommend laminating or putting them in a page protector so they can be reused. Encourage them to use Spanish while playing and help them make that happen.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



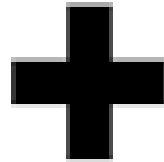


HOSPITAL









DE LOS

Animales

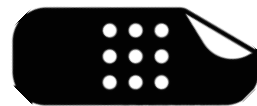


El Examen

	Bueno	Malo
 ojos	<input type="checkbox"/>	<input type="checkbox"/>
 naríz	<input type="checkbox"/>	<input type="checkbox"/>
 corazón	<input type="checkbox"/>	<input type="checkbox"/>
 orejas	<input type="checkbox"/>	<input type="checkbox"/>
 cabeza	<input type="checkbox"/>	<input type="checkbox"/>
 pata	<input type="checkbox"/>	<input type="checkbox"/>

Notas:

La Cura



TIRITA



MEDICINA



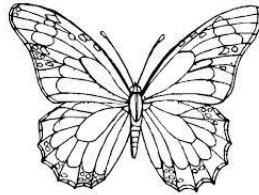
INYECCIÓN

We're Going on a **JUNGLE HUNT!**

Directions: Find all of the animals hidden around the room/house!



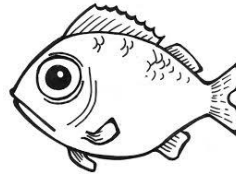
el mono



la mariposa



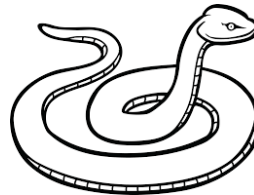
el pájaro



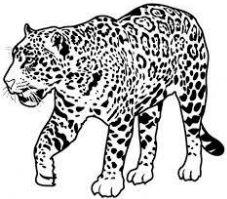
el pez



la rana



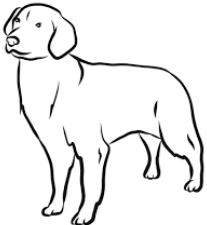
la serpiente



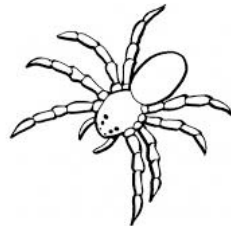
el gato



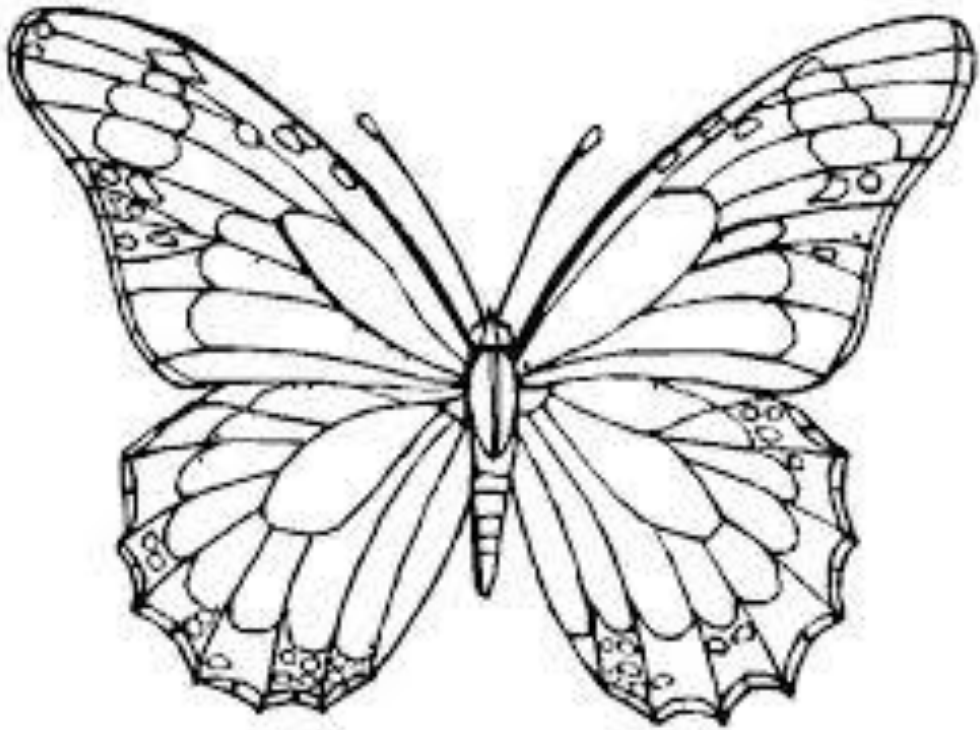
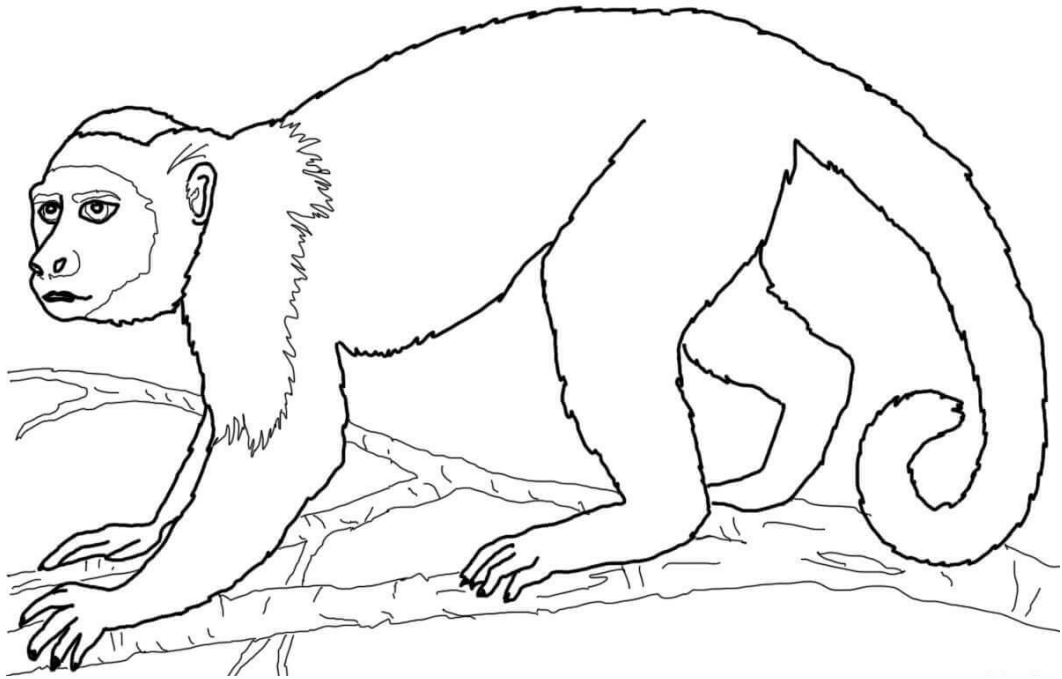
el perezoso

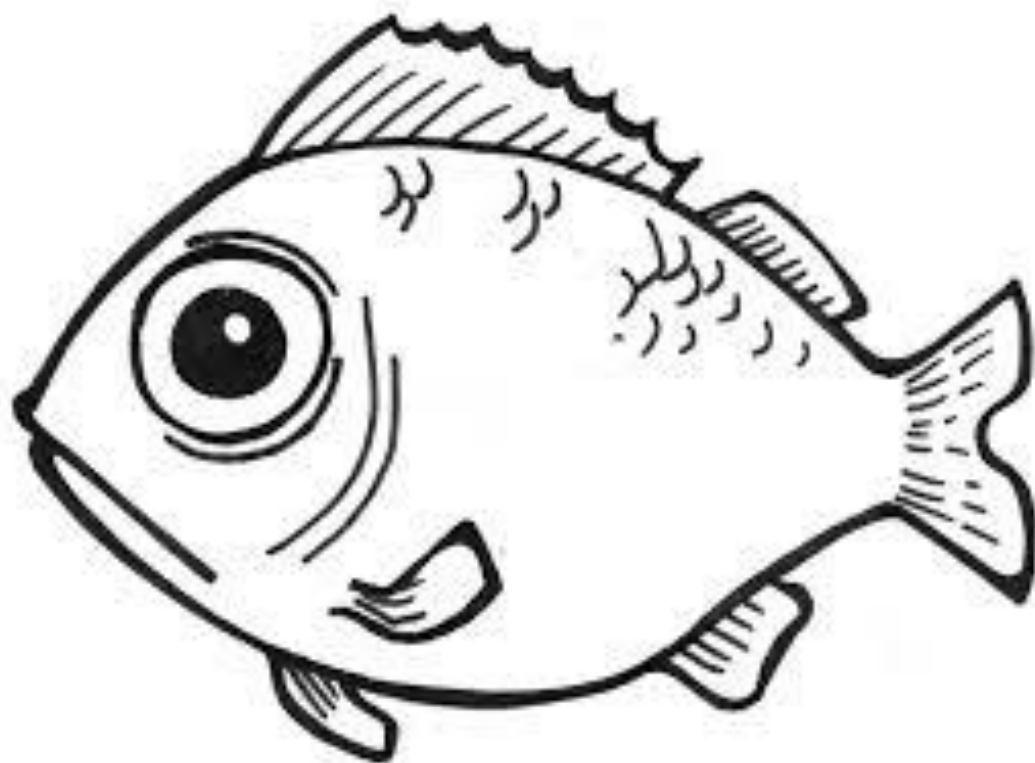


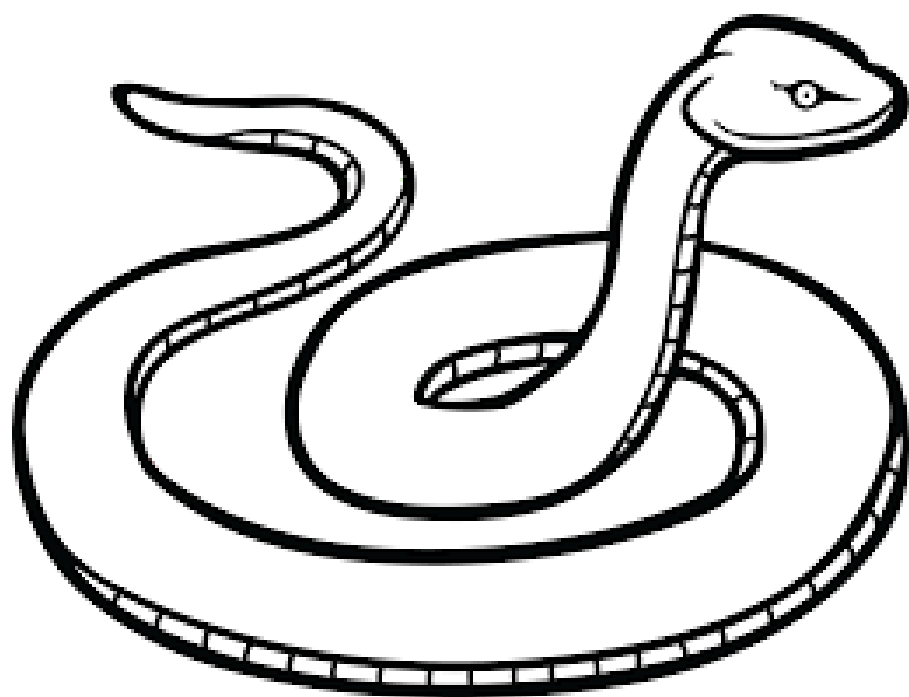
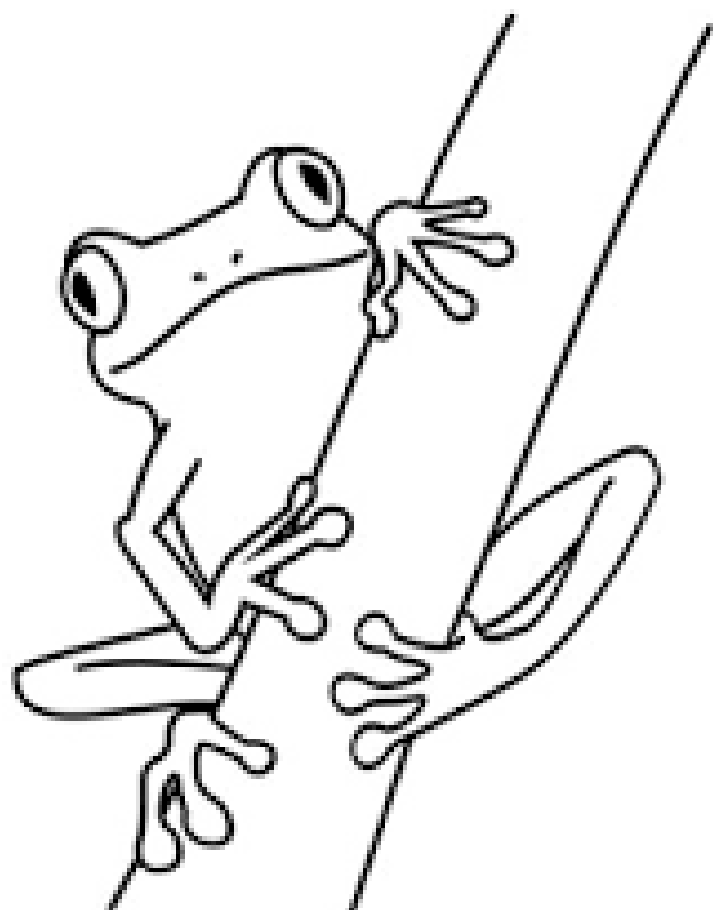
el perro

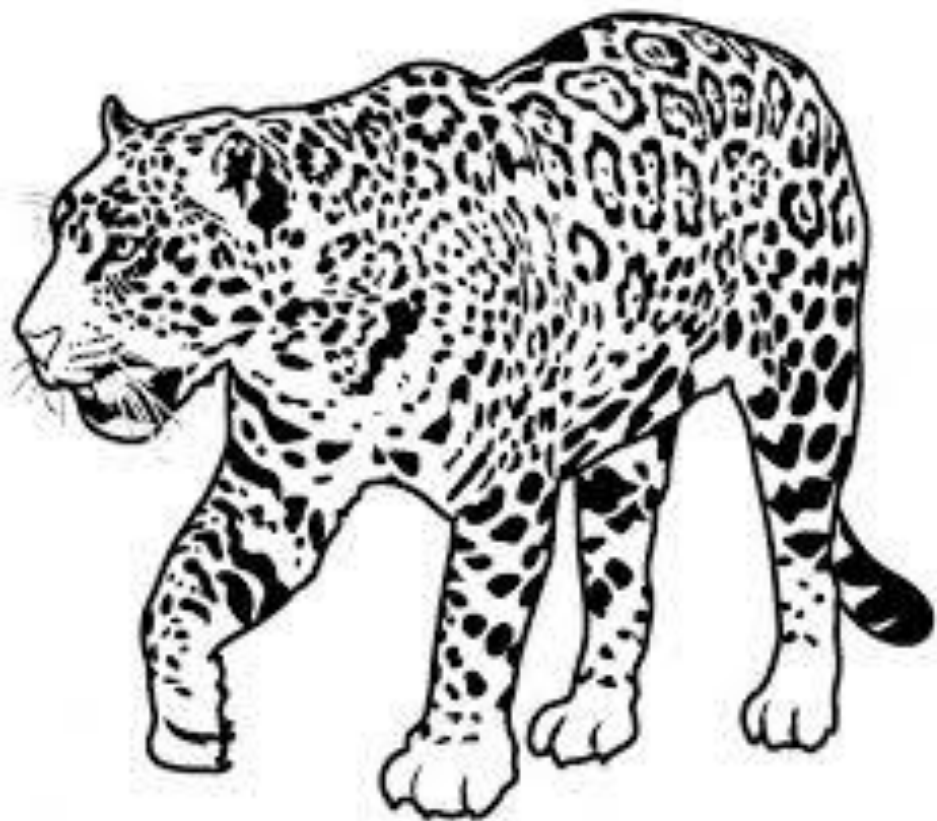


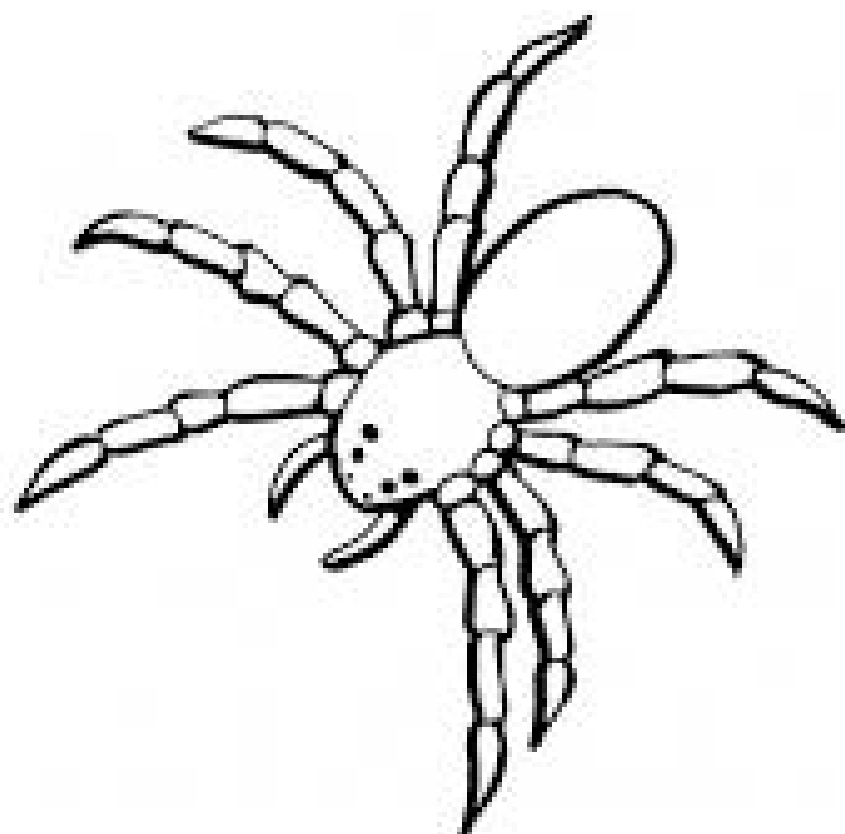
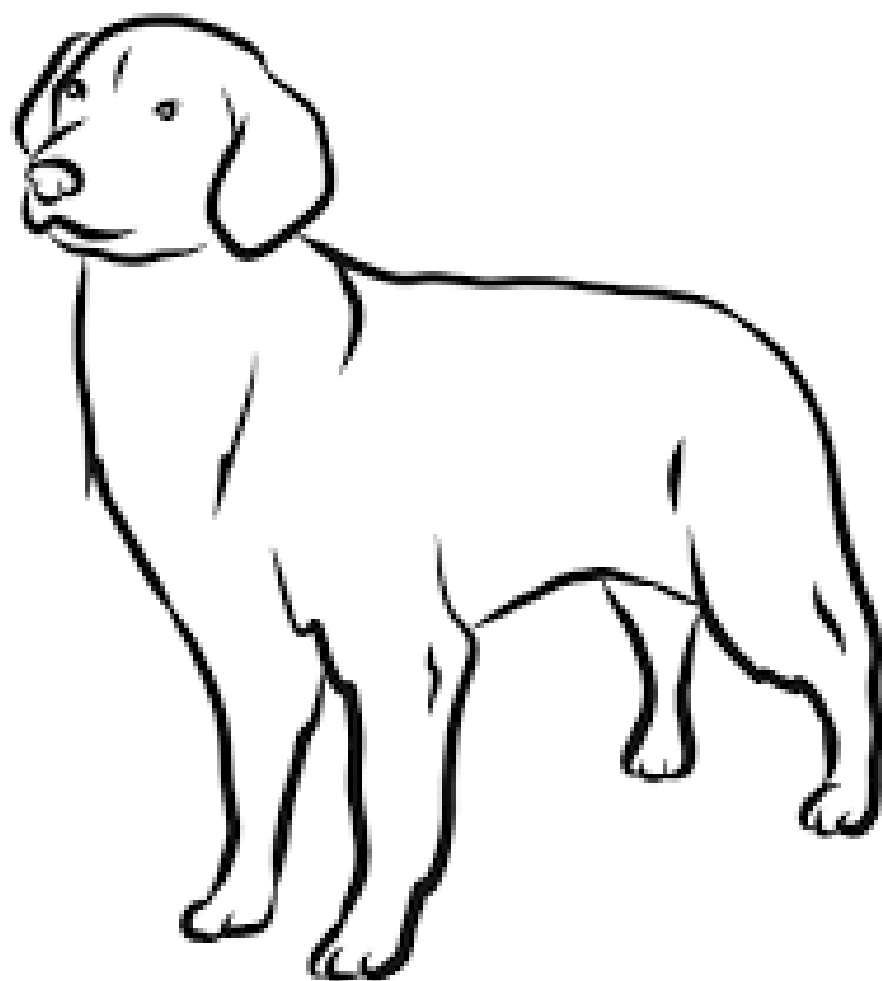
la araña











Let's Learn HOW TO TALK ABOUT ANIMALS!

WEEK THREE - DAY TWO

Lesson Plans

- goals
- procedure
- activities

Goals

- I can tell my favorite animal in Spanish.
- I can

Procedure

1. Review yesterday's animals by having them repeat the animal hunt but with the animals in different locations. After the hunt, have them tell you their favorite animal using the phrase "Mi animal favorito es..." Model the phrase and have them repeat. Then, have them complete the my favorite animal worksheet.
2. Now let the older children play the [I have, Who has? Game](#) while toddlers play with the [Printable Animal Puzzles](#). While you set up the [Muddy Animal & Cleaning Activity](#). When it is ready let them play. Encourage them to tell you the animal names in Spanish as they play.
3. Show them the [Costa Rica Facts](#) video and have the school-aged children complete the [Costa Rica Facts Worksheet](#) while younger kids participate in the [Frog Counting Activity](#).
4. While the toddler participates in the [Animal Tape Rescue](#), have the older children work on making the [Arroz Con Leche Kids Recipe](#). You can also go over any words you might find easy to teach in Spanish in the recipe. You can even ask how cooking makes them feel as a review of previous content.
5. Finish up with [Rainforest Yoga](#) and try to have them tell you the animals mentioned during yoga in Spanish.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



MI ANIMAL FAVORITE

Dibuja el animal y dónde vive.



1. Mi animal favorito es _____.
2. Vive en _____.
3. Mi animal favorito es el color/los colores _____.

Let's Learn

HOW TO TALK ABOUT ANIMALS!

WEEK THREE - DAY THREE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can identify Spanish words for animals.
- I can identify the blue morpho butterfly.
- I can talk about rain in Spanish.
- I explain the water cycle.

Procedure

1. Start the day off with greetings and asking how they are. Then have fun with the [Spanish Animal Movement Cards](#).
2. Then, have the older kids participate in the [Cuantos Animales Activity](#) while younger children play with the [Printable Animal Puzzles](#) again or the [Free the Animal Activity](#). Be sure to talk with the toddler during their activities and repeat Spanish words and phrases asking questions like "Que es?", "Es un (animal in Spanish)." or "Es el color ___".
3. Watch the [Blue Morpho Butterfly](#) video and do the [Blue Morpho Butterfly Craft](#). Be sure to stress the word "mariposa" during these activities. You can also watch this fun video [If I were a Butterfly](#)
4. After everyone finishes their butterflies, read [The Umbrella](#) and [Make a Rain Stick](#). You can also teach "la lluvia" with this craft and go over the various animals in the book in Spanish as well as teach the Spanish phrases in the book.
5. While the toddler participates in the [Animal Tape Rescue](#), have the older children work on the [Water Cycle Science Experiment](#) and complete the associated worksheets.
6. Finish up today's lesson by having them play more with the animal hospital and/or going on another animal hunt.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn HOW TO TALK ABOUT ANIMALS!

WEEK THREE - DAY FOUR

Lesson Plans

- goals
- procedure
- activities

Goals

- I can identify Spanish words for animals.
- I can identify the blue morpho butterfly.
- I can talk about rain in Spanish.
- I explain the water cycle.

Procedure

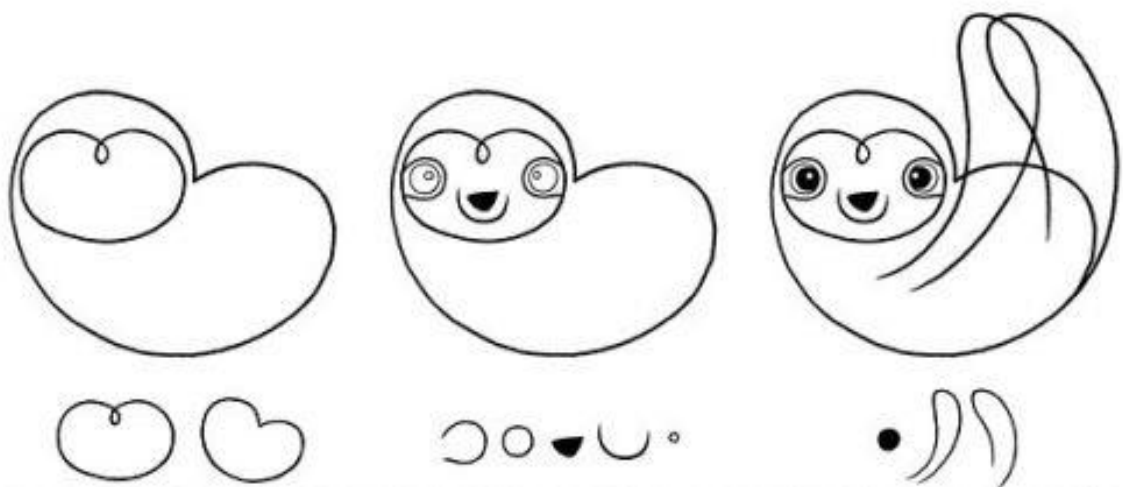
1. Start the day off with greetings and asking how they are. Then have fun with the [Spanish Animal Bingo](#).
2. Then, have the younger kids participate in the [Rainforest Animals File Folder Game](#) while older children complete the [Nuevo Animal Worksheet](#) worksheet.
3. While everyone is entertained, create the jungle slime (or do it the night before) and then let all the kids explore the slime. Be sure to ask them how the slime makes them feel in Spanish and to describe the colors. To make it more fun provide plastic animals to play with the slime as well. Ask about the animals in Spanish while they play.
4. Once everyone is tired of slime, show them the [Impressive Animals in Costa Rica](#) video be sure to stress the Spanish word for each animal as you watch. You could even pause and ask them, "Cual animal es?".
5. After watching ask which was their favorite in the video in Spanish, "Cual es tu favorito" Then introduce the [Snake Coil Pots](#) craft.
6. After finishing their pot, kids can color the [Snake Finger Puppets](#) and younger kids can do the [Pattern Snakes](#) activity while older kids complete the [Jungle Animal Color by Number](#).
7. Wrap up the week with the book [Slowly, Slowly, Slowly Said the Sloth](#), being sure to remind them the word for sloth. You could even replace the word with it's Spanish equivalent while reading.
8. Then let them watch the video [Sloth Sanctuary](#) and let older kids try their hand at drawing their own sloth while younger ones color a [Sloth Coloring Sheet](#)

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Three-toed Sloth



This means to fill in

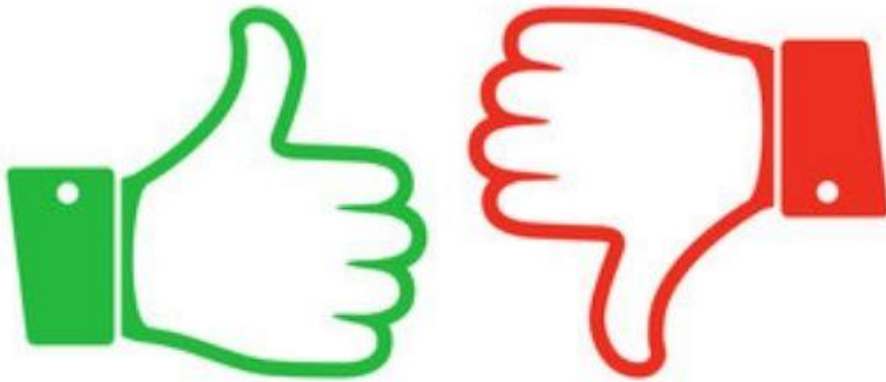


illustrated by Greg Ham

LIKES & DISLIKES

Aficiones y Aversiones

ME GUSTA...



NO ME GUSTA...

ME ENCANTA...

Let's Learn HOW TO EXPRESS WHAT I LIKE!

MOMMY CAMP - WEEK FOUR OVERVIEW

Learning Goals

How do I express what I like & don't like?

Where is Ecuador?

What is Ecuadorian culture?

Planning

To begin the week you will "fly" to the country of Ecuador. I recommend decorating the learning space to reflect Ecuadorian culture and geography a beach mural. Bananas are a major export of Ecuador so doing something with banana décor could be fun as well. The panama hat also originated there and they are famous for the Galapagos Islands. A fun dramatic play station could be a coffee shop since Ecuador is a major producer of coffee. Since they are also famous for their bananas I've made a few printable for the coffee shop that include banana themed food items too! You could also have a grocery store since this unit is focusing on food and likes/dislikes.

TODDLER

PRE-K/KINDERGARTEN

SCHOOL-AGE

Language

- [Me gusta activity Book](#)
- [Nos gustan food chart idea](#)
- [Fruit and Veg Color Matching](#)
- [Sorting by Color Fruits and Veg](#)
- [Fruit or Veg Game](#)
- [Foods Bingo](#)
- [Hungry Caterpillar Bingo](#)
- [Hungry Caterpillar Puzzles](#)

- [Me gusta activity Book](#)
- [I Spy Spanish Food & Counting](#)
- [Tengo Hambre Game](#)
- [Spanish Fruit Bowl Activity](#) and Matching
- [Food Flash Cards](#)
- [La Oruga Activity Printable](#)
- [Food Guessing Game](#)
- [Nos gustan food chart idea](#)
- [Foods Bingo](#)
- [Hungry Caterpillar Bingo](#)

- [Que te gustaria en un bultito](#)
- [Fruit & Veg Flash Cards](#)
- [Me gusta Worksheet](#)
- [Food Categorizing Gusto Ukst](#)
- [Me gusta writing activity](#)
- [Gustar Sports mini books](#)
- [Me gusta activity Book](#)
- [Food Flashcards & Complete the text ukst](#)
- [La Oruga Activity Printable](#)
- [Food Guessing Game](#)
- [Healthy Food Tracking Chart](#)
- [Me gusta Activities printable book](#)
- [En el Verano Printable book](#)

Sensory

- [Galapagos Yoga](#)
- [Beach Themed Sensory Bin](#)
- [Sand Foam](#)
- [Sand Playdough](#)
- [Treasure Sand](#)
- [Jell-o Ocean Exploration](#)
- [Spanish Pretend Food Printable](#)
- [Hungry Caterpillar Kids Yoga Printables](#)
- [Lemon Taste Test](#)

- [Galapagos Yoga](#)
- [Beach Themed Sensory Bin](#)
- [Sand Foam](#)
- [Sand Playdough](#)
- [Treasure Sand](#)
- [Jell-o Ocean Exploration](#)
- [Spanish Pretend Food Printable](#)
- [Lemon Taste Test](#)

- [Galapagos Yoga](#)
- [Beach Themed Sensory Bin](#)
- [Sand Foam](#)
- [Sand Playdough](#)
- [Treasure Sand](#)
- [Jell-o Ocean Exploration](#)
- [Spanish Pretend Food Printable](#)
- [Lemon Taste Test](#)

Culture/Art

- [Blue Footed Booby](#)
- [Marionette or Dancing Craft](#)
- [Styrofoam Bowl Turtles](#)
- [Fruit Printing](#)

- [Styrofoam Bowl Turtles](#)
- [Frutas Song & Printable](#)
- [Fruit Printing](#)

- [Mini Animals of the Galapagos Book](#)
- [Styrofoam Bowl Turtles](#)
- [Latitude & Longitude mini unit](#)
- [Frutas Song & Printable](#)
- [Fruit Printing](#)

Videos

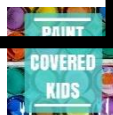
- [Me gusta Sesame Street](#)
- [Que deporte te gusta](#)
- [Te gusta...? Song](#)
- [What do you like to eat?](#)
- [Manzanas y Bananas](#)
- [Peppa Pig dia de Fruta](#)
- [Las verduras](#)
- [Me gustas tu](#)
- [Colores Colores](#)
- [Ecuador Galapagos Islands](#)
- [8 Animals of Galapagos](#)
- [Baile de la Fruta](#)
- [Come Vegetales y Come Frutas](#)
- [Comida - Pinkfong](#)
- [Hungry Caterpillar Yoga](#)
- [Ecuador](#)

Extras

- [Learn Spanish with Noah on PBSkids.org](#)
- [Nat Geo Kids - Galapagos Tortoise](#)
- [Baby Shark Spanish Youtube](#) (you could spend hours here and it's all in Spanish!)
- [Juego de Dora](#) (online food game)

Books

- [Me Gusta Cuando...](#)
- [Island: A Story of the Galapagos](#)
- [Where are the Galapagos Islands?](#)
- [Booby Hatch](#)
- [Galapagos George](#)
- [La Oruga muy Hambriente](#)

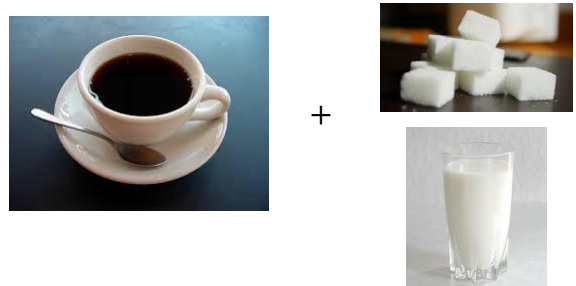


CAFÉ ECUADOR

Café con Leche - \$1



Café con Leche y Azúcar - \$1.50



Té - \$1



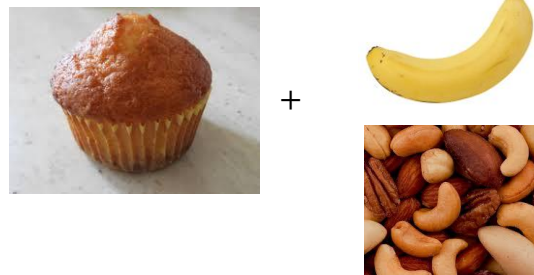
Té con Leche - \$1.50



Pastel de Plátano y Chocolate - \$3



Mollete de Plátano y Nueces - \$2



Fruta - \$2.50



Sandwich de Plátano y Chocolate - \$4





Bienvenidos a



CAFÉ ECUADOR





ABILENTO

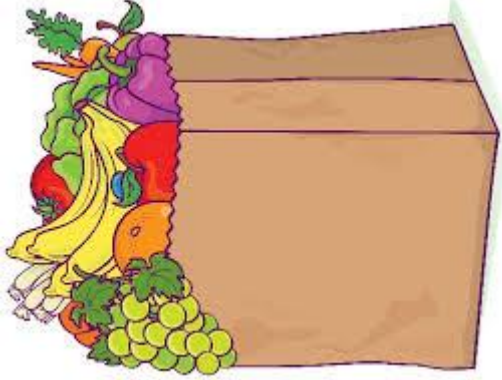
open



CERRA DO

closed

El mercado



Vamos al Mercado

- ☐ Manzanas
- ☐ Bananas
- ☐ Zanahorias
- ☐ Lechuga
- ☐ Huevos
- ☐ Leche
- ☐ Pan
- ☐ Arroz
- ☐ Yogur
- ☐ Pollo
- ☐ Pescado
- ☐ Fresas
- ☐ Pastel
- ☐ Brocolí

Vamos al Mercado

- ☐ Manzanas
- ☐ Bananas
- ☐ Zanahorias
- ☐ Lechuga
- ☐ Huevos
- ☐ Leche
- ☐ Pan
- ☐ Arroz
- ☐ Yogur
- ☐ Pollo
- ☐ Pescado
- ☐ Fresas
- ☐ Pastel
- ☐ Brocolí



Pan



Carne



Frutas



Lácteos



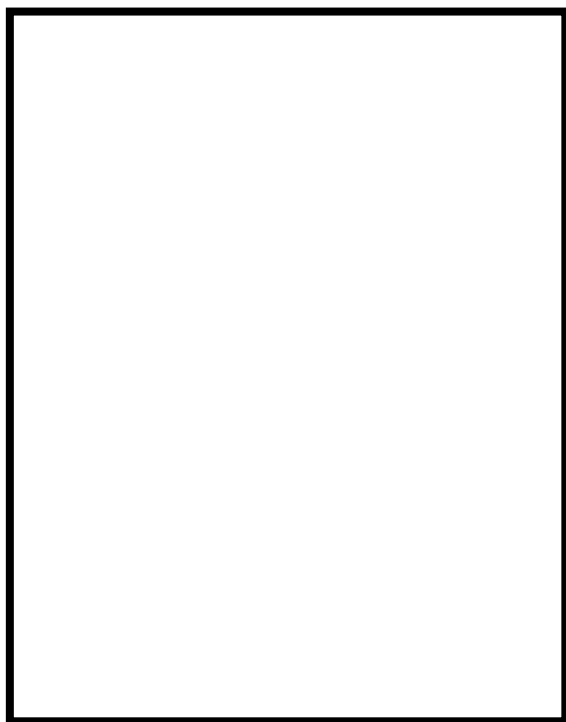
Verduras

Sabor de Limón

	Me Gusta	No Me Gusta
limón		
jugo de limón		
galleta de limón		
pudding de limón		
pastel de limón		
dulce de limón		

Mi favorito es _____.

El limón es el color _____.



Me siento

después comiendo

_____.

Let's Learn HOW TO EXPRESS WHAT I LIKE!

WEEK FOUR - DAY ONE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can express how I feel in Spanish.
- I can identify Ecuador on a map/globe.
- I can tell what products and places for which Ecuador is known.
- I can identify a blue-footed booby bird.

Procedure

1. We're off on another adventure! Greet children in Spanish and ask how they are feeling. Then, remind them of the airplane boarding procedures. Next, tell them where they will be "flying" to for the week. Show them the [Ecuador video](#) and then have them look at the map/globe to identify where it is located in relation to where they live.
2. Ask what animals they think live in Ecuador, Cuales animales viven en Ecuador?. Encourage them to answer in Spanish. Then tell them an animal that you like using the phrase, Me gusta... Ask if they can figure out what you are saying. Then show them the video [Me gusta Sesame Street](#). After watching, discuss the phrase and have them use it to state what animal they like. Finish up with the [Me gusta activity Book](#).
3. Now that you've discussed how to say like, let's talk more about Ecuador by learning about the Galapagos Islands. Read them the book [Where are the Galapagos Islands?](#) And discuss. During reading, any words you can share in Spanish like specific animals or to say that you like something specific you can insert that info.
4. Show them [Ecuador Galapagos Islands](#). Then have them participate in the [Galapagos Yoga](#).
5. Finish the day with the [Blue Footed Booby Marionette or Dancing Craft](#) and then allow them to interact with the coffee shop you have set up. Be sure to point out that the coffee shop is set up because Ecuador grows coffee along with bananas.
6. Older kids can work on a worksheet or two like [Me gusta writing activity](#) or the [Me gusta Worksheet](#) to fully wrap up today's lesson if you like.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn HOW TO EXPRESS WHAT I LIKE!

WEEK FOUR - DAY TWO

Lesson Plans

- goals
- procedure
- activities

Goals

- I can tell what foods I like.
- I can say various food words in Spanish.
- I can participate in a taste-testing activity and give my opinion.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by watching a few more videos like [Que deporte te gusta](#), and the [Te gusta...? Song](#). Wrap up review by allowing older children to work on the [Me gusta Activities printable book](#).
2. Begin the next lesson by asking, "Te gustan las frutas?" And see if they can understand your question. You can use a photo or fake food item to help with understanding. Continue by asking "Te gustan las verduras?". Then show them the [Comida - Pinkfong](#) video. Ask them what they think "rico" means and what words they learned while watching. Then have the older children interact with the [Food Flash Cards](#) while younger kids do the [Fruit and Veg Color Matching](#). Be sure to talk with the younger kids while they are playing and use Spanish to describe things. Older kids can also complete the [Food Categorizing Gusta Wkst.](#)
3. For some artistic fun, have kids participate in [Fruit Printing](#). Be sure to ask how to say each fruit while conducting the activity.
4. Continue learning about food by showing them the [Te gusta...? Song](#). Discuss after watching and ask how the different food combinations make them feel.
5. Wrap up the Spanish lesson for today by letting them play with the Spanish grocery store printables and [Spanish Pretend Food. Printable](#).
6. Finish up the day by conducting the -Lemon Taste Test. Be sure to talk in Spanish and ask questions about their opinions and feelings during the experiment. Older children and complete the included worksheet.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn HOW TO EXPRESS WHAT I LIKE!

WEEK FOUR - DAY THREE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can talk about different foods in Spanish.
- I can give my opinion on different foods.
- I can describe the food eaten by the Hungry Caterpillar in Spanish.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by watching [-Me gustas tu](#) and [-Manzanas y Bananas](#). Encourage them to sing along. Wrap up the review by having them participate in a polling activity and create a - [Nos gustan food chart](#).
2. Continue with learning foods in Spanish by reading [La Oruga muy Hambriento](#). Be sure to stress new food words and check for understanding during reading.
3. Continue talking about the hungry caterpillar book and the foods learned by playing [Hungry Caterpillar Bingo](#) and having older kids complete the [-La Oruga Activity Printable](#).
4. Finish up by participating in [Hungry Caterpillar Yoga](#) and using some [Hungry Caterpillar Kids Yoga Printables](#).
5. Finish up the day with some sensory fun using the [-Beach Themed Sensory Bin](#) and [Sand Foam](#) or [Sand Playdough](#). While kids are playing try to talk with them in Spanish asking how the foam/sand makes them feel and pointing out various items in the sensory bin.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn HOW TO EXPRESS WHAT I LIKE!

WEEK FOUR - DAY FOUR

Lesson Plans

- goals
- procedure
- activities

Goals

- I can talk about foods I like and do not like.
- I can discuss the Galapagos Tortoise.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by watching [Baile de la Fruta](#) and [-Las verduras](#). Then have toddlers participate in the [Sorting by Color Fruits and Veg](#), pre-k in the [Spanish Fruit Bowl Activity](#) and Matching Cards activity and school-aged kids in the [-Healthy Food Tracking Chart](#) and [Que te gustaria en un batido?](#)
2. Introduce the next topic by asking if they know how to say turtle in Spanish. Then, begin by reading [Galapagos George](#). Discuss the book and introduce any new Spanish words you think are relevant. Then have them watch [8 Animals of Galapagos](#).
3. Continue with the turtle lesson by creating [Styrofoam Bowl Turtles](#) and then playing at a water table with them. Older kids can also complete a few worksheets from the [Latitude & Longitude mini unit](#).
4. Finish up the day by playing with the [-Jell-o Ocean Exploration](#). Be sure to point out how to say the various animals they find in the jell-o in Spanish. If your kids are still in the mood to do activities after this have them play with the dramatic play grocery store and practice their food vocabulary some more.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



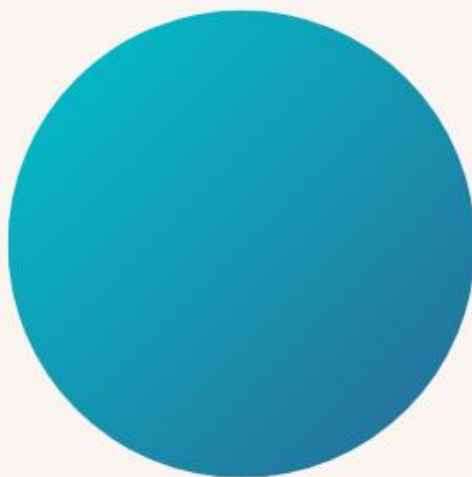
DESCRIPTIONS

Descripciones

VERDE



AMARILLO



ROJO Y AZUL

Let's Learn

HOW TO GIVE DESCRIPTIONS!

WEEK FIVE - DAY ONE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can describe myself using Spanish adjectives.
- I can describe Machu Picchu.
- I can locate Peru on a map/globe.
- I can talk about basic information about Peru.

Procedure

1. We're off on another adventure! Greet children in Spanish and ask how they are feeling. Then, remind them of the airplane boarding procedures. Next, tell them where they will be "flying" to for the week. Show them the [Peru: Land of the Llamas](#) video and then have them look at the map/globe to identify where it is located in relation to where they live. Then, pre-k and school-aged kids can work on the [Peru Mini Book - Geography](#), [-Peru Facts Worksheet](#) and [-South America Mapping](#). While the toddlers play with the [Camping Pattern Mats](#).
2. Begin this weeks lessons by telling children that they are going to learn how to describe people and things. Ask how they would describe themselves (short, tall, big, small etc.) and then show them the [Yo Soy lesson](#) video. Be sure to have the [Adjectives in Spanish Poster & Printables](#) ready to refer to with the kids. Then have older kids complete the [Yo Soy self portrait wkst](#) while younger children interact with the [-High Frequency Playdough Mats](#).
3. Continue the lesson by showing them the video [Machu Picchu](#). Ask them to describe Machu Picchu using Spanish adjectives if they can. If not, help them.
4. Then, talk about how they think they build Machu Picchu and allow them to play with the [Construction Playdough](#).
5. Once they're done with the playdough ask them where Machu Picchu is located. After you establish that it is in the mountains have them create the [Snowy Mountain Scene](#) and [Scented Bubble Mountains](#). Be sure to have them describe both their mountain scene art and bubble mountains. Also, ask how the two activities make them feel.
6. Finish up the day by letting them play in the dramatic play area and pretend camping.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn

HOW TO GIVE DESCRIPTIONS!

WEEK FIVE - DAY TWO

Lesson Plans

- goals
- procedure
- activities

Goals

- I can describe myself using Spanish adjectives.
- I can talk about llamas and where they are found.
- I can use opposite words in Spanish.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by watching [Mi Amigo Bob](#). Have children describe themselves using the sentence frame: "Yo soy ____" and an adjective from the [Adjectives in Spanish Poster & Printables](#).
2. To introduce today's lesson, begin by showing them the video [Opuestos Song](#) and [Opuestos Song #2](#). Then, let them manipulate the [Opposites flashcards](#) for older kids and the [toddler opposite cards](#) for toddlers.
3. Now it's time to learn about llamas! Show them the [Llamas!](#) Video and ask them to describe llamas and how llamas make them feel in Spanish. Then read [Maria Had a Little Llama](#).
4. Finally, show them the [How to Draw a Llama](#) video and see how they do. If needed, younger kids can work on [Llama Finger Puppets](#), [Llama Tracing & Cutting](#) and/or [Llama Coloring Sheet](#).
5. To end the day with some sensory fun, learn how to make s'mores with the sun with [Solar S'mores Science](#) and wrap up the day with [Marshmallow Painting](#) and [Let's Make a S'more Sequencing](#). You can also let them have some pretend play fun with the campsite and [diy pretend s'mores](#) and make the [Paper Bag Vest & Binoculars](#).

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.





karma

Let's Learn

HOW TO GIVE DESCRIPTIONS!

WEEK FIVE - DAY THREE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can describe myself using Spanish adjectives.
- I can talk about the parts of my body in Spanish.
- I can discuss the origin of the potato and the importance of potatoes in Peru.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by watching [Como Eres rap](#). Have children describe themselves using the sentence frame: "Yo soy ____" and an adjective from the [Adjectives in Spanish Poster & Printables](#).
2. Next, ask them if they know any body parts in Spanish. Then show them [Partes del cuerpo](#) video. You can follow that up by singing head, shoulders, knees and toes in Spanish and having them do the motions with you.
3. Continue with the body parts lesson by having them interact with the [Body Part Card Sorting](#) and/or [Body Part Hunt](#) for pre-k and toddlers and have school-aged kids play guess who with you using Spanish.
1. Wrap up today's lesson by reading them the book [Love & Roast Chicken](#) and showing them the video about the farmer growing [400 kinds of Potatoes](#).
2. End the day by creating a classic Peruvian dish using info from this [Peruvian Potato lesson and recipe](#).

3.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn HOW TO GIVE DESCRIPTIONS!

MOMMY CAMP - WEEK FIVE OVERVIEW

Learning Goals

How do I describe myself?

Where is Peru?

What is Peruvian culture?

To begin the week you will "fly" to the country of Peru. I recommend decorating the learning space to reflect Peruvian culture and geography. Peru is famous for the ruins of Machu Picchu so, posters and art reflecting that would be great. For the dramatic play you could set up a camping themed space with a pretend fire and various camping gear to reflect the mountainous areas of Peru and the Incan trail.

Planning



TODDLER

- toddler opposite cards
- Camping Pattern Mats
- Llama Tracing & Cutting
- Body Part Hunt
-

PRE-K/KINDERGARTEN

- Opposites flashcards
- High Frequency Playdough Mats
- Body Part Card Sorting
- Camping Clip cards
- Adjectives in Spanish Poster & Printables
- Llama Tracing & Cutting
- Llama Coloring Sheet

SCHOOL-AGE

- Yo Soy self portrait wkst
- Craft my picture worksheet
- High Frequency Playdough Mats
- More High Frequency Words wksts
- De que color es wkst
- Play "Guess Who"
- Adjectives in Spanish Poster & Printables

Language

Sensory

Culture/Art

- Construction Playdough
- Scented Bubble Mountains
- Snowy Mountain Scene
- Solar S'mores Science
- Marshmallow Painting
- Camping Sensory Play
- Let's Make a S'more Sequencing
- diy pretend s'mores

- Construction Playdough
- Scented Bubble Mountains
- Snowy Mountain Scene
- Solar S'mores Science
- Marshmallow Painting
- Camping Sensory Play
- diy pretend s'mores

- Construction Playdough
- Scented Bubble Mountains
- How to Make Solar S'mores Wkst
- Snowy Mountain Scene
- Solar S'mores Science
- Marshmallow Painting
- Camping Sensory Play
- diy pretend s'mores

- Nazca Lines Craft
- Straw Flute Craft
- Peruvian Potato lesson and recipe
- Paper Bag Vest & Binoculars

- Nazca Lines Craft
- Make an Arpillera
- Peru Mini Book -Geography
- Straw Flute Craft
- Llama Finger Puppets
- Peruvian Potato lesson and recipe

- Peru Facts Worksheet
- South America Mapping
- Nazca Lines Craft
- Peru Mini Book
- Make an Arpillera
- Peru Mini Book -Geography
- Straw Flute Craft
- Llama Finger Puppets

Videos

Extras

Books

- Peru: Land of the Llamas
- Machu Picchu
- Peru Festival
- Llamas!
- How to Draw a Llama
- Yo Soy lesson
- De Que Color?
- Todo mi Cuerpo
- Mi Amigo bob
- Partes del cuerpo
- Como Eres rap
- Opuestos Song
- Opuestos Song #2
- Arpilleras
- 400 kinds of Potatoes
- Cabeza, Hombros, Rodialls, Pie
- Peruvian Flute Playing

- Learn Spanish with Noah on PBSkids.org
- Baby Shark Spanish Youtube (you could spend hours here and it's all in Spanish!)

- Love & Roast Chicken
- Up & Down the Andes
- Patterns in Peru
- Maria Had a Little Llama
- Este soy yo
- Opuestos
- Dora's Opposites



Let's Learn

HOW TO GIVE DESCRIPTIONS!

WEEK FIVE - DAY FOUR

Lesson Plans

- goals
- procedure
- activities

Goals

- I can describe myself using Spanish adjectives.
- I can talk about traditional Peruvian crafts.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by watching [Todo mi Cuerpo](#). Have children sing head, shoulders, knees and toes again with you and show them the video [Cabeza, Hombros, Rodialls, Pie](#).
2. You can continue the review by watching the [Opuestos Song](#) and [Opuestos Song #2](#) videos again and reading the book [Opuestos](#). Then, have children interact with the [Opposites flashcards](#).
3. Moving into the culture part of the day, show them the [Peru Festival](#) video and tell them about [arpilleras](#). Then read them [Patterns in Peru](#). Have them describe the book and how it made them feel. You can also show them the video [Arpilleras](#). Finally, have them [Make an Arpillera](#) out of paper. Younger kids can just have fun with paper cutting and gluing or they can play with the [Camping Pattern Mats](#). Be sure to talk about the colors of the papers in Spanish and ask how the activity makes them feel. When they finish they can also describe their arpillera using Spanish vocab.
4. Wrap up the lesson by letting kids make the [Straw Flute Craft](#). You can show them the [Peruvian Flute Playing](#) video as well.
5. When they finish their flute craft you can have them describe their flute in Spanish and for review you can have them describe themselves as well.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



DAILY ROUTINE

Rutina Diaria

ME DESPIERTA



ME DUCHA



ME CEPILLO LOS DIENTES

Let's Learn TO TALK ABOUT MY DAILY ROUTINE!

MOMMY CAMP - WEEK SIX OVERVIEW

Learning Goals

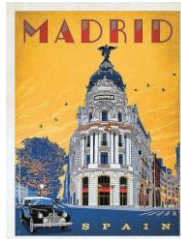
How do I talk about my daily routine?

Where is Spain?

What is Spanish culture?

To begin the week you will "fly" to the country of Spain. I recommend decorating the learning space to reflect Spanish culture and geography. Spain is famous for it's paella, a rice dish that can have many variations so, I recommend creating a [paella](#) restaurant using the provided printables. You can create fake food with felt, use fake food you already have or print out the food items included.

Planning



TODDLER

PRE-K/KINDERGARTEN

SCHOOL-AGE

Language

-Eng. & Span. Daily Routine Cards
-Daily Routine Game
-La Ropa Poster

- Eng. & Span. Daily Routine Cards
-Spanish/English Chore Cards
-Daily Routine Poster Printable - Spanish
-Daily Routine Game
-La Ropa Poster
-Clothing Flashcards & Worksheet
-Clothing Vocab Game

-Eng. & Span. Daily Routine Cards
-Spanish/English Chore Cards
-Mi Rutina Diaria worksheet
-Daily Routine Poster Printable - Spanish
-Daily Routine Game
-La Ropa Poster
-Clothing Flashcards & Worksheet
-Clothing Vocab Game

Sensory

-Doll House Reusable Sticker Book
-Tooth Brushing Sensory Play
-Dental Health Science Experiments
-Let's Get Dressed Game
-Toothpaste Factory

-Doll House Reusable Sticker Book
-Tooth Brushing Sensory Play
-Dental Health Science Experiments
-Let's Get Dressed Game
-Toothpaste Factory

-Doll House Reusable Sticker Book
-Dental Health Science Experiments
-Let's Get Dressed Game
-Toothpaste Factory

Culture/Art

-Brush Your Teeth Craft
-Homemade Castanets
-Picasso Clay Ornaments
-Picasso Cut & Paste Portrait
-Picasso Cut & Paste Bull

-Homemade Castanets
-Picasso Clay Ornaments
-Roll a Picasso
-Brush Your Teeth Craft

-Spain Facts Worksheet
-Homemade Castanets
-Picasso Clay Ornaments
-Brush Your Teeth Craft
-Roll a Picasso

Videos

-Buenos Dias Rockalingua
-Flamenco Sesame Street
-Flamenco Cartoon
-Paella Cartoon
-Spain for Kids Song
-Picasso
-Making Paella
-Brush Your Teeth Song
-Toothbrushing Song in Spanish
-La Ropa

Extras

-Learn Spanish with Noah on PBSkids.org
-Baby Shark Spanish Youtube
(you could spend hours here and it's all in Spanish!)

Books

-Let's Get Dressed with Dora
-Getting Dressed Sticker Book
-Lola's Fandango
-The Story of Ferdinand
-Kids Travel Guide to Spain
-Pablo Picasso
-When Picasso met Mootisse



Bienvenidos al

RESTAURANTE DE PAELLA



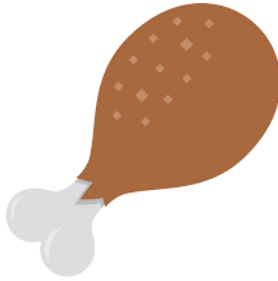
EL RESTAURANTE DE PAELLA



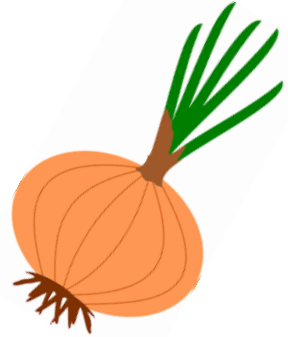
camarones



salchichas



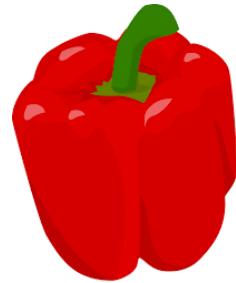
pollo



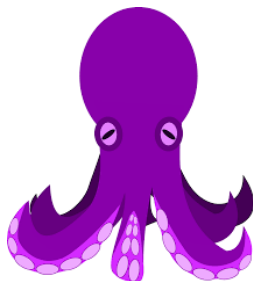
cebolla



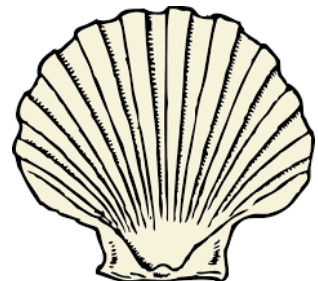
guisantes



pimiento rojo



pulpo

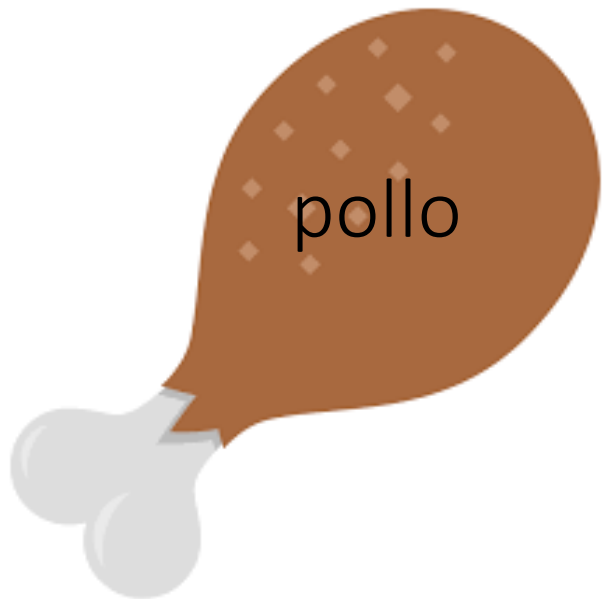
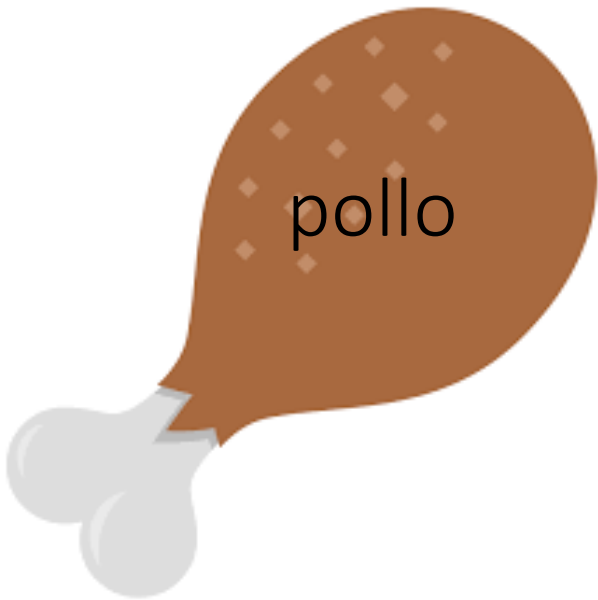
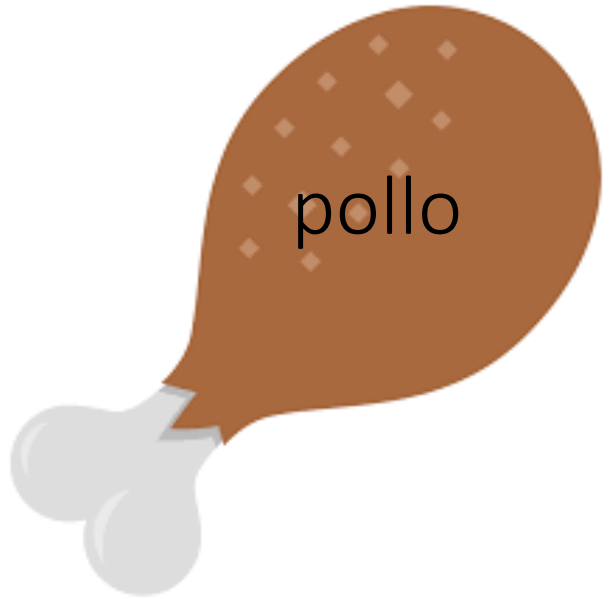
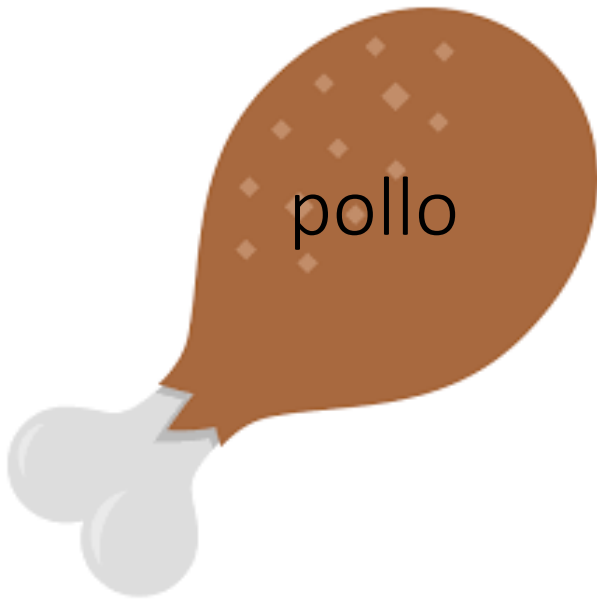


almejas





arroz







pimiento rojo



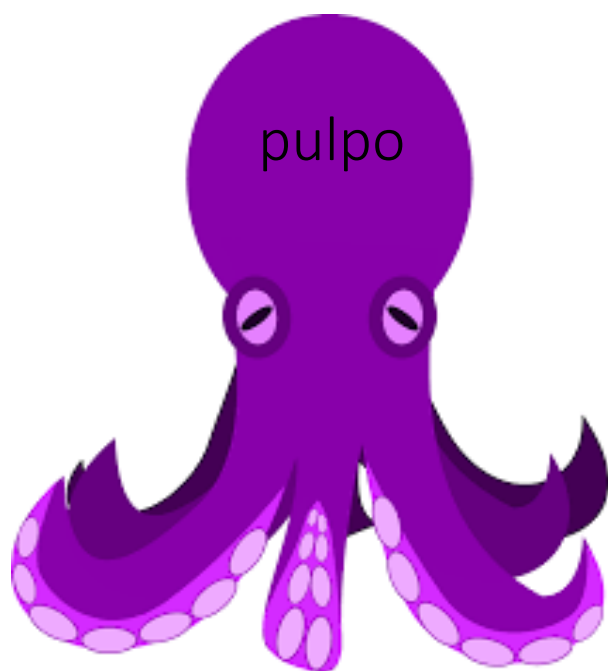
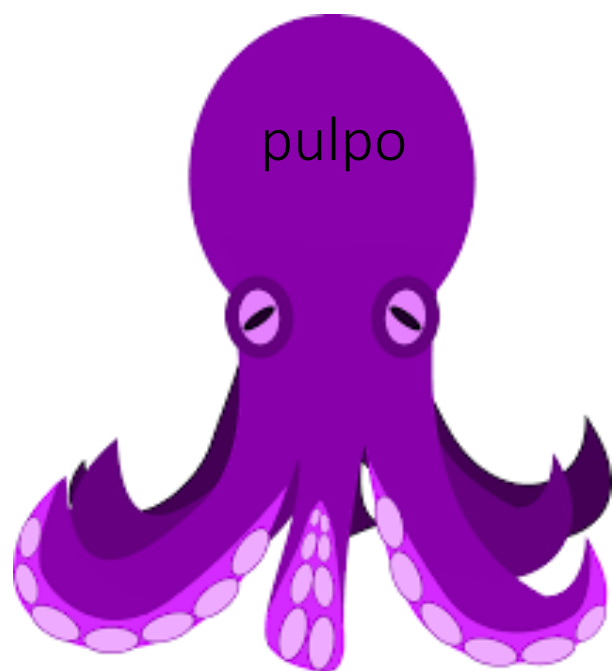
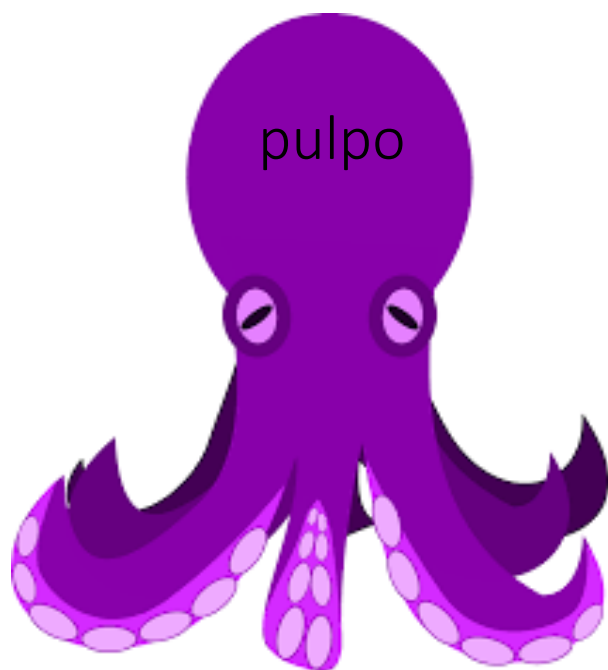
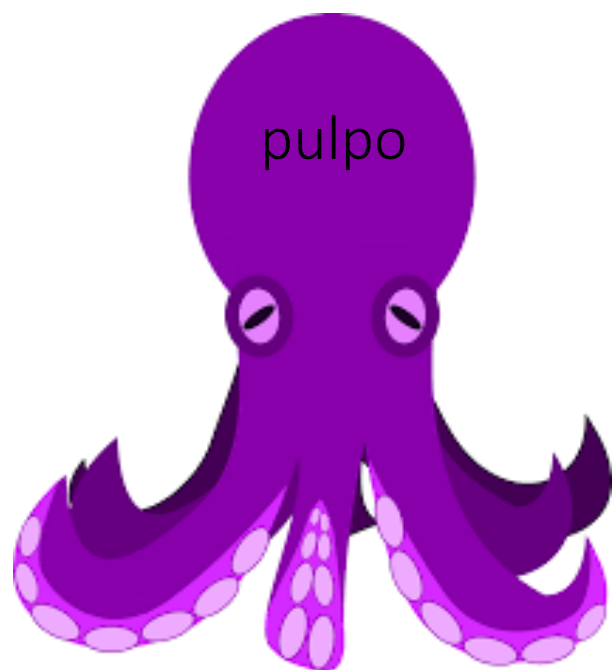
pimiento rojo

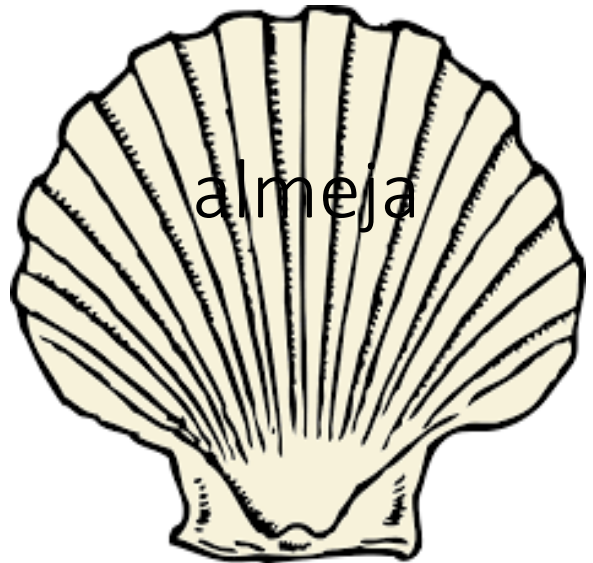
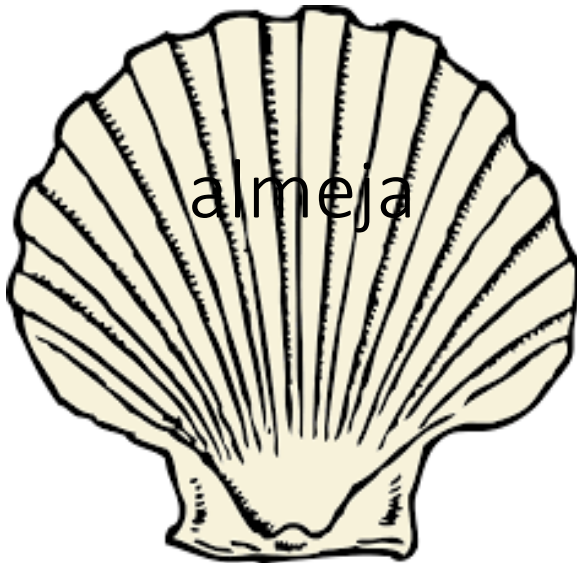
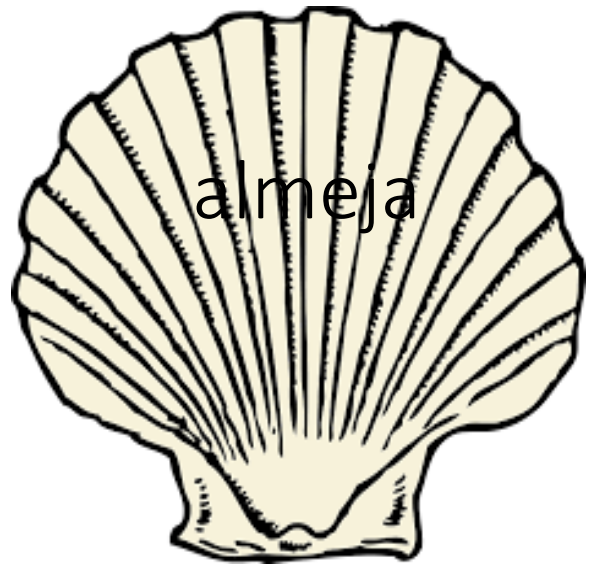
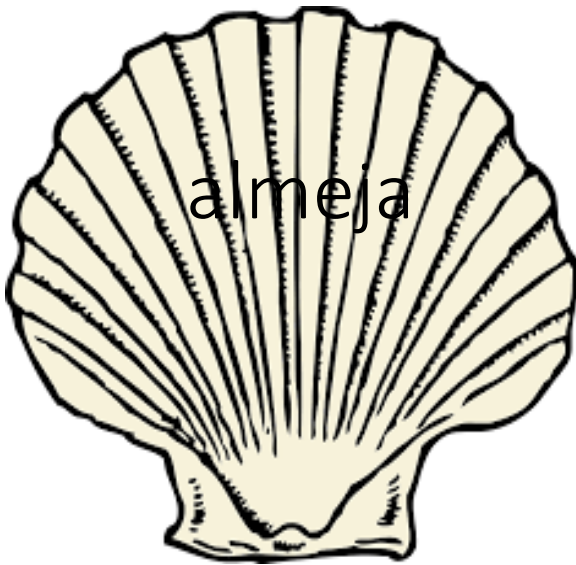


pimiento rojo



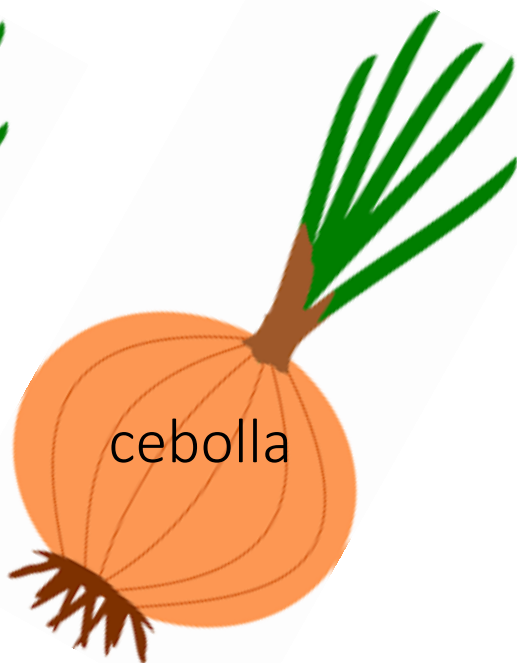
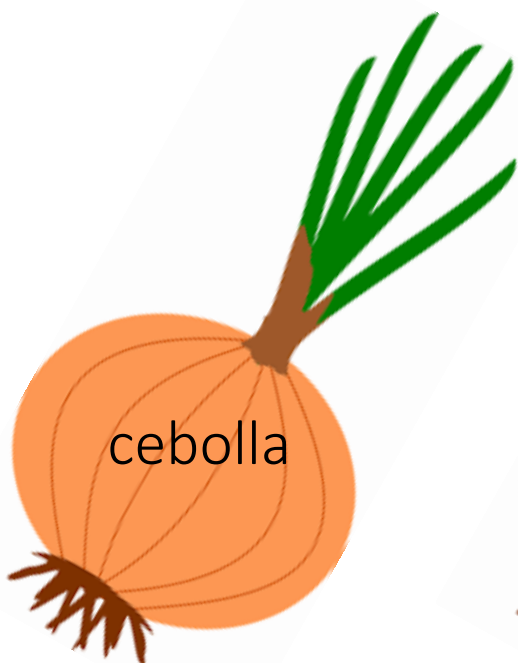
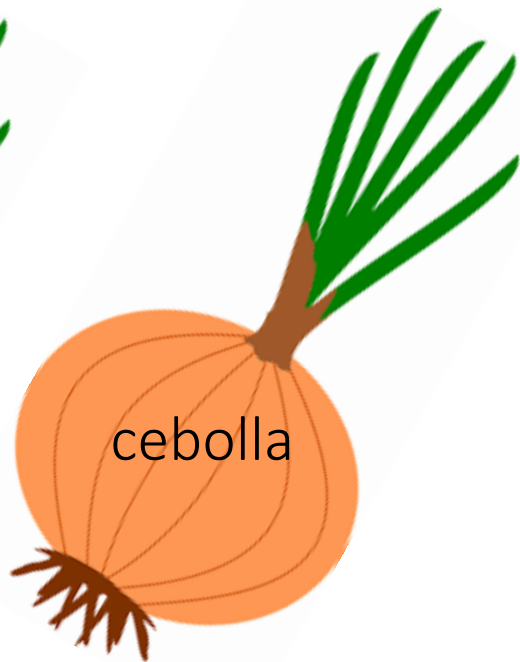
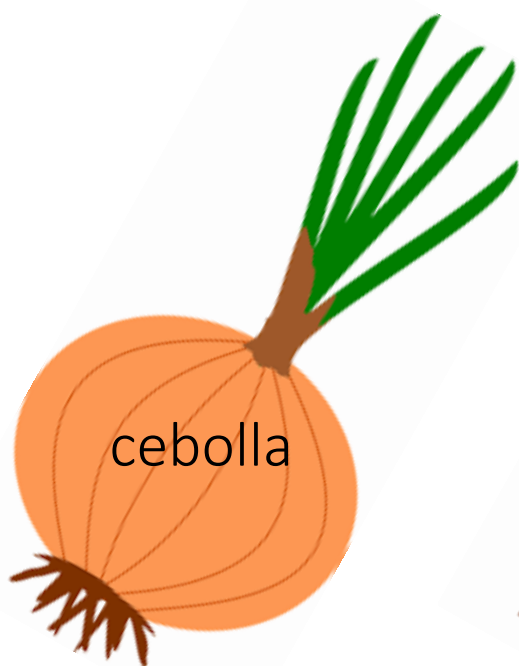
pimiento rojo











Let's Learn TO TALK ABOUT MY DAILY ROUTINE!

WEEK SIX - DAY ONE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can identify Spain on a map/globe.
- I can describe the famous Spanish dish paella.
- I can give basic information about Spain.

Procedure

1. We're off on another adventure! Greet children in Spanish and ask how they are feeling. Then, remind them of the airplane boarding procedures. Next, tell them where they will be "flying" to for the week. Show them the [Spain for Kids Song](#) and then have them look at the map/globe to identify where it is located in relation to where they live.
2. Next, introduce the idea of paella and show them the paella restaurant. Show them the video about [making paella](#). Then, let them review food items by participating in pretend play with the provided printables. Older children can read the [-Kids Travel Guide to Spain](#) if they are uninterested in dramatic play. When they are finished you can let them watch the [Paella Cartoon](#) before moving on to the next lesson.
3. Now you can introduce the Spanish lesson for the day. They will be learning about describing their daily routine. Ask them what a daily routine is and have them give an example in English. Then show them the video [-Buenos Dias Rockalingua](#). After watching, go over some of the words using the [-Daily Routine Poster Printable - Spanish](#).
4. Ask what their daily routine is in Spanish, "Que es tu rutina diaria?" and see what they can say using their new words/phrases.
5. Distribute the [Eng. & Span. Daily Routine Cards](#) and allow them time to manipulate them and attempt to match. Be sure to help them during this time.
6. Younger kids can participate in the [Doll House Reusable Sticker Book](#) while older kids can complete the provided rutina diaria worksheet and [Spain Facts Worksheet](#). Be sure to talk with the younger kids while they are playing with the stickers. Use new phrases and ask questions while they are playing.
7. Wrap up the day by reading [Let's Get Dressed with Dora](#).

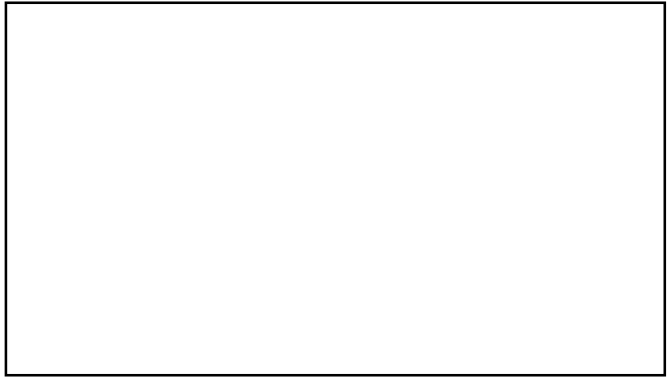
Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Mi Rutina Diaria

Por la mañana



Por la tarde



Por la noche



Let's Learn TO TALK ABOUT **OUR INTERESTS!**

WEEK SIX - DAY TWO

Lesson Plans

- goals
- procedure
- activities

Goals

- I can describe my daily routine.
- I can talk about the importance of brushing my teeth.
- I can talk about my chores.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by playing the [Daily Routine Game](#) using Spanish.
2. Next, introduce the idea of the importance of brushing our teeth and then show them the [Brush Your Teeth Song](#) followed by the [Spanish tooth brushing video](#).
3. Encourage them to sing along with the song and review how to say I brush my teeth in Spanish. Discuss when that happens in our daily routine. Refer to the daily routine posters.
4. Now have younger children participate in the [Tooth Brushing Sensory Play](#) while older children can work with the [Spanish/English Chore Cards](#) to learn a few more terms to describe their daily routine. Older students can then create their own daily routine using the chore cards and daily routine cards.
5. Follow-up the lessons on toothbrushing by participating in the [Dental Health Science Experiments](#) and/or the [Toothpaste Factory](#) sensory play.
6. Wrap up the day with the [Brush Your Teeth Craft](#).
7. Be sure to insert Spanish use during any activities that you can to encourage their understanding.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn TO TALK ABOUT OUR INTERESTS!

WEEK SIX - DAY THREE

Lesson Plans

- goals
- procedure
- activities

Goals

- I can describe my daily routine.
- I can give details about the famous Spanish artist Picasso.
- I can use Spanish words to describe clothing.

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then give them time to practice using what they learned yesterday by going over the [Daily Routine Poster Printable - Spanish](#) and discussing their daily routine focusing on what they have done today. You could also play the [Toothbrushing Song in Spanish](#) again for fun.
2. Introduce the new concept for today by showing the [-La Ropa](#) video. After watching, ask if kids can tell you some of the words they have learned to describe what they are wearing. You can ask them in Spanish, "Cuales ropas llevas." or in English.
3. Older kids can participate in the [Clothing Flashcards & Worksheet](#) activity while younger children can play with the [Doll House Reusable Sticker Book](#). Be sure to encourage them to use Spanish while interacting with manipulatives.
4. Finish up the clothing lesson by having everyone play the [Let's Get Dressed Game](#) using Spanish language to play.
5. Introduce the next lesson concept by reading the book [Pablo Picasso](#). Ask them how his art makes them feel in Spanish. Then show them the [Picasso](#) video.
6. Now have them create the [Picasso Clay Ornaments](#). You could have them do this activity with playdough instead of clay if you like.
7. Finish up the day with the [Picasso Cut & Paste Portrait](#) and [Picasso Cut & Paste Bull](#) for younger children and the [Roll a Picasso](#) for older kids.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.



Let's Learn TO TALK ABOUT OUR INTERESTS!

WEEK SIX - DAY FOUR

Lesson Plans

- goals
- procedure
- activities

Goals

- I can describe my daily routine.
- I can talk about the dance style of Flamenco.
- I can use a castanet.
-

Procedure

1. Start out by greeting in Spanish and asking how everyone feels. Share how you are feeling and then begin with review by playing the [Clothing Vocab Game](#) and continuing with any activities over your preferred topic from the previous days. Depending on what your children understood less and might need to practice more. Feel free to use any previous activities again.
2. Introduce the new topic for the day by reading them the book [Lola's Fandango](#). After reading the book ask the children what kind of clothing the girl wants and why. See what they can say in Spanish. You could also ask similar questions during the reading like, "Que lleva ella?" What is she wearing. And "Que es eso?" What is that?.
3. After discussing the book, show them the video [Flamenco Sesame Street](#). Ask if they would like to try Flamenco and ask how Flamenco makes them feel in Spanish.
4. Ask them if they know what the things they use to make clicking sounds in their hands are and then introduce the [Homemade Castanets](#) craft.
5. After making the craft, let them watch the [Flamenco Cartoon](#) video. Ask any relevant questions you can think of about the video in Spanish.
6. If children are interested in learning some flamenco steps or watching more videos of people dancing there are many videos on youtube that you might like.
7. Wrap up the day by allowing children to play in the pretend play paella shop and use this time to review food and descriptions vocabulary.

Notes

Kids are always encouraged to interact with the learning space and various activities and decorations you have provided. This is especially useful when prepping between activities. There are also a few activities not used in the plans that can be supplemented as you like.





**Thanks for
participating!**

I hope you found this year's summer mommy camp to be fun and educational. You are more than welcome to visit my blog to add your own experiences and modifications to each week on my posts. You can also follow along with our summer and see my spin on all of the materials I've included.

You can always reach me on the blog through the contact page for any questions and I will try my best to be helpful!

Thanks for visiting,

Rachel Johnson

Rachel Johnson, Paint Covered Kids
www.paintcoveredkids.com

